



Dave McCready CEO

Welcome back to the new academic year and to the first edition of our Trust newsletter, which we hope you will find informative and which aims to give you some insight into TCAT.

As a Trust we are now entering our third year and over the last two years we have made huge strides in our development. On 1 September 2019 we welcomed Winifred Holtby Academy into the Trust and we now have the collective responsibility for the education of over 7550 children and young people across our eight sites. We employ over 925 colleagues making us one of the largest organisations in the area in terms of size of workforce.

Our challenge as we move forward is to ensure that we hold true to our vision of creating an organisation which delivers high quality educational experiences for the children and young people within our

local communities. Work to this end continued over the summer break with improvements to our infrastructure and continues everyday in the classroom in each of our academies as we start a new school term.

Central Services Guide for Staff

A guide for staff is currently in production, which will outline the range of key services and provision available for our academies. It will provide further details about the staff who work in each of TCAT's seven core areas: Executive Leadership, Academy Improvement, Estates, Finance and Marketing, Governance, Human Resources, ICT.



Sarah Young
Director of Education

Results

2019 Outcomes across the Trust gave cause for celebration for individual children and young people, their teachers and staff and their families!

Our youngest learners within the Early Years Foundation Stage made fabulous progress to achieve their early learning goals in line with their peers nationally. Our children often make accelerated progress from their starting points – they develop so quickly into young learners who, with a focus on speech and language and personal development, become Key Stage 1 ready with the support of the adults that teach them.

At Key Stage 2 we saw some phenomenal achievement especially at 'greater depth' across the Trust and our children smashed it with their combined score (Reading, Writing and Maths) being above the 2019

National. We should not underestimate the difficulty of these tests and the outcomes the children achieved are testament not only to the great teaching they received, but the approach the staff across our schools have to supporting children through this often difficult time.

Here's a KS2 Maths question to have a go at (remember some of our children are only 10 when they sit this paper!)



Kirsty says 'When you double the size of an acute angle, you always get an obtuse angle.'

Explain why Kirsty is not correct.

If Maths isn't your thing, why not try this one from the GPS Paper in 2019:

Insert a relative pronoun to complete the sentence below.

Everyone loved the music _____ was played last night.

Our Key Stage 4 students and staff weathered the storm to the end of the reformed qualifications to achieve some great outcomes on an individual and departmental level. Although outcomes across the Trust fell from last year, our young people achieved results enabling them to progress onto their chosen pathway to see all our schools retain their above national post 16 progression figure – students leave us ready and qualified for the next stage in their development which is a significant achievement.

And finally to our young adults in the Trust who will largely by now have gone off to university or begun their advanced apprenticeships or training as a result of their positive outcomes at Key Stage 5. Our Vocational qualifications across the Trust performed superbly well and with all our qualifications reformed at KS5 we can hopefully look forward to a period of calm.

A huge thank you and congratulations to all staff who worked hard to support our learners to their summative outcomes. Whilst we as school leaders are identifying our specific areas for improvement and priorities for 2019/20, it is important we take time to reflect on the success of our children and young people and wish them well in the next stage of their development.



Patrick Morris
Head of Estates

Estates Update

Cottingham High School and Sixth Form College

- replacement boiler works are continuing and the lighting replacement scheme is due to start shortly.
- we welcome Cottingham's new Facilities Manager Mal Bullivant to the Trust.

Croxby Primary School

- large area including dead tree stump removed to improve playground surface which was rebuilt and new tarmac surface installed.

Hessle High School and Sixth Form College

- playground extension, doorway created and a stothing wall to create FM office.

Howden School

- completely new replacement 3G surface installed, replacement LED lighting scheme starting this term.

Holderness Academy and Sixth Form College

- major toilet refurbishment programme, plus significant amount of new flooring in classrooms and circulation areas, decorating and fire door upgrades, plus near to completion with LED lighting replacement scheme.

Penshurst Primary School

- fire alarm upgrade, improvements to play area, extra emergency lighting, external painting of fascias, soffits and guttering.

Wolfreton School and Sixth Form College

- redecoration and modification to sixth form area.

Northern Forest Opportunity

This is an ambitious, long-term plan to plant 50 million trees in and around the cities of Liverpool, Manchester, Leeds, Sheffield and Hull: areas planning to grow their industry, transport and housing. More woods and trees will enrich the lives of communities, support wildlife and deliver a wide range of economic opportunities. Bids are in from our academies and we await the decision.



David Brooke
Head of ICT

ICT Update

Cottingham High School and Sixth Form College

- new network infrastructure purchased at a cost of approximately £50K, making it x10 faster, to be completed by October half term.
- New fibres and cabinet infrastructure in readiness for new wireless and phone system.
- All servers have been consolidated to new server room.

Croxby Primary School

- New cabinet and fibre in readiness for wireless and phones, new server and uninterruptable power supplies, had new Smoothwall filtering appliance installed by East Riding.

Holderness Academy and Sixth Form College

- Teacher Wall TV installed by the school over the summer.

Howden School

- new fibre to Conference Room and planning for new cabinet and fibres in readiness for new switches, wireless and telephone.

Wolfreton School and Sixth Form College

- TCAT brokered new PC deployment implemented by the school.

TCAT

- upgraded internet for everyone (apart from Howden which is being negotiated) from 250 to 750 megabits per second.

Introduction to our Academy Improvement Leaders



The Academy Improvement Team is led by Sarah Young, Director of Education. It is largely comprised of academy-based classroom practitioners, with three Academy Improvement Leaders (AILs) and 12 Academy Improvement Partners (AIPs) engaged in research projects, CPD activities and curriculum development. More details on their work will follow shortly. Our AILs are:



**Richard Hill
(Croxby)**

Area of academic
research:
Vocabulary



**David Hilton
(Cottingham)**

Area of academic
research:
Collaboration



**Stephen McKelvie
(Winifred Holtby)**

Area of academic
research:
Metacognition

Academy Updates

Cottingham High School and Sixth Form College

Earlier this year, students were given the opportunity to submit an original piece of artwork into the annual Ferens Junior Open Exhibition. Students were asked to complete a piece based on a theme and using materials of their own choice. A diverse range of original pieces were collected, including portraits, landscapes, Surrealism and Pop Art, completed in a variety of media including paint, collage, pencil, watercolour and mixed media.

Students were invited to the launch event and the winners in each category announced. There were over 300 entries to the exhibition in total and we were thrilled to be notified that Emma D had been awarded third prize in the 7-11 age group for her watercolour painting, Four Season Tree. She attended the event with a number of other students to see her work on display and to collect her prize.



Croxby Primary



Last term, saw the launch of the Graduate Learner Award, which was developed by our friends at Swinemoor Primary. Children work at home to study areas such as History, English Literature and Geography. When the children are ready they sit a knowledge test. The children are awarded their Graduate Learner Badge if they score 100% on their test. At the time of writing 19 badges had been awarded.

Croxby continues to excel with the 'Croxby Way Curriculum' a curriculum designed to meet the needs of our children with an emphasis placed on team work, risk taking and knowledge. A whole academy cross curricular project was worked on in the Spring Term, which was based around democracy. The work culminated in the paintings of Prince William shown here. Every child in the academy worked on the paintings, which show the art skill progression throughout the academy and act as a stimulus to discuss democracy and British Values.



Hessle High School and Sixth Form College

On Thursday 16 May, HessleConnect was launched at The Hessle Academy.

Twenty-nine local businessmen and women took up the invitation to visit the school and learn more about the Academy's vision, activities and to explore ways in which the business community can support young people into employment.

The goals of the initiative are to enhance the school's current IAG provision by creating more opportunities for students to enjoy meaningful contact with employers. "A school is very different to most modern workplaces," explained Enrichment Co-ordinator Michelle Edwards, "and many teachers have little experience of the world outside of schools. We need the business community to engage with us at every level in order to better prepare our students for the world of work. We already have many valuable business links but HessleConnect has given us a whole new network of people that we are very excited to be working with."

The event attracted representatives from the Humber Bridge Board, Barclays Bank, Sainsburys, John Good Logistics, IT@Spectrum amongst many others and, since the event, other businesses have made contact wishing to also be involved, including the Co-op group.

"We've had pledges of support in many ways," said Mrs Edwards, "not just for our in-school IAG projects but also discussions about apprenticeships and even some offers of sponsorship and interest in facilities hire."

Holderness Academy and Sixth Form College



Friday 28 June saw the opening of Holderness Academy's Summer Exhibition 2019. Holderness Academy are continuing to raise their creative profile in the East Riding. Talented Art & Design Technology students showcased their outstanding work in the 7th Annual Summer Exhibition at the Academy. The previous six shows have wowed visitors with their professional standards and outstanding work and this year's event was most definitely a further landmark. The opening night of the exhibition attracted a wealth of visitors from the local community and businesses to admire the wide array of artwork and design on show.

Head of Art, Adam Cotson shared his excitement: "Following the great success of our previous shows we are proud to share yet more outstanding work with the local community in our professionally curated exhibition space. Holderness Academy is establishing a legacy of professional art shows in a perfect setting. We hope that our talented artists will receive the recognition they have worked very hard for. We believe our exhibition continues to raise the standards for school exhibitions and we hope to raise awareness of the creative skills our students have. We really look forward each year to an exciting opening night."



Mayor of Hedon and the Academy's Chair of Governors, Steve Gallant, said 'It is always a delight to come to the annual exhibition - it is a highlight in the calendar I look forward to. The quality is always of such a high standard and the academy and its students should be proud of the consistency.'



Howden School

In April 2019, Hull Daily Mail reporter Tom Kershaw returned to Howden 12 years after he completed his studies at the school. He spent a day with Headteacher Gary Cannon who explained "What we endeavour to do at Howden School is to build young people who will leave school and go out and make a contribution to society." Having spoken to current students and after learning about how life has changed since 2007, the report gave an extremely positive review of the work going on in the school.



Image: Jerome Ellerby

The full report is available to read on the Hull Daily Mail website <https://www.hulldailymail.co.uk/news/education/fully-grown-man-back-school-2725324>

Penshurst Primary



We are passionate about road safety at Penshurst and our Junior Travel Ambassadors, led by our super HLTA-Mrs Smith, have won awards 2 years on the trot now and we currently retain the Gold Travel Award. We have already hosted a 'bling your bike' day alongside participating in the Living Streets project 'Happy Shoesday'.

Living Streets are a charity who promote road safety and one of their annual events encourages children to wear the shoes that make them happiest to school for a day; this event encourages walking to school. We were fortunate to win this year and received book tokens for the school. Everyone was fully committed to the day, contributing £1 to the cause. Some wore their favourite shoes while others decorated a pair of shoes to make them really stand out!



Winifred Holtby Academy

Welcome to Winifred Holtby Academy who joined the Trust on 1 September 2019. We look forward to hearing news from them in future updates.

Wolfreton School and Sixth Form College

Students on the Battlefields trip were able to gain a useful insight on conditions faced by soldiers from both sides on their intense and, at times emotional, 'Battlefields Tour', with a packed itinerary as follows:

Day 1 'Visited Lijssenthoek Military Cemetery. Laid a wreath to commemorate those who lost their lives in WWI. Next stop Passchendaele Museum, excellent reconstruction of both German and British trenches. Spent time at Tyne Cot, the largest Commonwealth cemetery in the world, with over 8,000 graves of unknown soldiers. Our visit to Essex Farm Cemetery showed us the grave of the youngest known soldier to die during WWI. Valentine Strudwick was 15 when he was killed around Ypres. Langemark is the main German cemetery in the Ypres area, with 44,292 burials,

including a mass grave of 25,000. Such an interesting contrast to the British cemetery for the students to see. For our last visit of the day we went to Hill 62, also known as Sanctuary Wood. Part of a preserved trench system, allowing the students to see the conditions soldiers experienced.'



Day 2 'The first visit of the day was to Wellington Quarry. Troops were hidden in these underground tunnels for 8 days before the Battle of Arras. This was one of the bloodiest battles of the war which saw 4,000 casualties every day for the five weeks of the offensive. Our second visit in the Somme area was Lochnagar Crater. The spot where the largest of the 17 mines was detonated by the British on the first day of the Battle of the Somme. The largest monument on the Somme was our next destination. Holding the names of over 72,000 soldiers whose bodies were not found, Thiepval gave the students an idea of the scale of loss as a result of the Battle of the Somme. A very quick stop at Euston Road Cemetery. Two students visited family members for the first time, both of whom served in the East Yorkshire Regiment, both of whom died on 13 November 1916. Our final visit of Day Two took us into Ypres to see the Last Post Ceremony. Performed by the local volunteer fire brigade, this ceremony has taken place every night since 1929, with a break between 1940 and 1944 due to German occupation during WWII. A moving experience for all and a great way to finish the trip.'

Teaching and Learning Leaders

Our coaches are now available in every school to offer support in developing your own teaching practice. For a great professional development opportunity do get in touch with them. Congratulations to our 2018/2019 cohort on successfully completing the TCAT Coaching Development Programme.

Congratulations to our 2018/2019 cohort:

Cottingham High: Annie Berry, Bernie Phillips

Hessle High: Annabel Etheridge, Louise Price, Chris Smith, Donna Ward

Howden School: Amy Aarasin, Emily Rowe

Penshurst Primary: Sally Hornby, Victoria White

Holderness Academy: Louise Abbotts, Sam Allen, Debora Fisher, Neil Pinder, Junior Tupai

Winifred Holtby Academy: Michelle Kermeen, Sarah Warhurst

Wolfreton: Linzi Hull, Gemma Scott, Laura Thornham

TCAT updates:

October Conference

A reminder that the next Teaching Staff Conference will take place at the Mercure Willerby on Friday 25 October. Key note speakers have been booked for what promises to be another informative event. Our inaugural Support Staff Conference will be on Monday 6 January 2020, again at the Mercure, Willerby.

TCAT Collaboration Nights – have been scheduled in each Academy annual calendar. These are exciting opportunities for staff and leaders to get together and share ideas and engage in CPD. There will be more information to follow about the range of opportunities and the collaborative groups that are available for colleagues to join and participate in including working parties based around Teaching and Learning developments – watch this space and look out for flyers with CPD opportunities coming your way!

Congratulations to Head of Estates, Patrick Morris who completed his NEBOSH (National Examination Board in Occupational Safety and Health) qualification gaining a Distinction.