



THANK  
YOU!

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play and have  
fun."*

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# Welcome from the CEO

## Welcome to the May half-term edition of our Trust newsletter.

It has been an eventful half-term, mainly dominated by preparing our Year 6, Year 11 and Year 13 for their exams. Thank you to all those who have prepared and continue to prepare our learners well, for what has been a daunting experience for many and this thank you extends to our support staff, exams teams and invigilators who 'set the stage' and create the conditions for a smooth process.

I have enjoyed seeing the preparation as I have wandered into revision sessions – all learners have been incredibly focused, teachers and support staff have been doing a wonderful job in keeping their spirits high and supporting them with their revision techniques. Everyone should feel incredibly proud of all the hard work that has gone into this preparation... and proud of all our learners who have been resilient to give it their all.

Reflecting on the sense of relief that exists post an exam period, a

highlight for me was seeing our Year 6 Croxby, Keyingham and Penshurst learners coming together for their residential – spending time with peers building rafts (that did float!); scaling dizzy heights; testing their aim for archery; and feeling the breeze on their face whilst flying down the zip line was a well-deserved adventure post their exams. These experiences, although tiring, are also great for staff – learners realising how 'human' we are is always enlightening and worthwhile in fostering positive relationships.

Yesterday it was **National Thank a Teacher Day**, so we have included some feedback from our learners. I love this one from one of our EYFS learners at Penshurst. *'When I started school I couldn't read, write or do anything! Now I can do loads.'* I get a great sense of honesty, confidence and determination from this. It really highlights the positive impact we can make from a young age and whilst this day identifies the role of a teacher, it's a celebration of all staff in schools and colleges across the country.

Thank you to those that have contributed to the newsletter, I am sure everyone would agree it's a pleasure to share your insights and

the enriching activities our learners are involved in. As we continue to develop our Trust communications; I'd like to invite you to feedback your ideas for a new name for our newsletter.

### Suggestions include:

Shaping Positive Futures

In the Know

Trust Insights

The Trust Times

Please feedback on one of these or your own suggestion to [communications@consortiumtrust.co.uk](mailto:communications@consortiumtrust.co.uk)

In this edition, look out for the safeguarding update (a big thank you to our Designated Safeguarding Leads), development of the school improvement team and news on our Teaching and Learning Framework.

Finally, thank you for your continued commitment and hard work. For those taking a break, I hope you enjoy it; and for those of you working it may seem like a break too as it will no doubt be quieter.

Kind regards  
**Lizann**

*I have enjoyed seeing the preparation as I have wandered into revisions sessions – all learners have been incredibly focused, teachers and support staff have been doing a wonderful job in keeping their spirits high and supporting them with their revision techniques.*





# Message from The Chair of the Trust

**Following the National Thank a Teacher Day it is fitting that we take some time to celebrate the hard work and dedication of each member of our school community.**

When I read some of the comments from our learners it fills me with

pride to be part of an organisation which is making such a positive difference to the young people in our community. It also makes me reflect on how lucky we are to have, not only such a dynamic and committed team of colleagues, but an equally positive and motivated body of learners. On behalf of the Trust Board, have a great half term break, hopefully taking full advantage of the Platinum Jubilee Celebration additional bank holiday to recharge your batteries and spend time with family and friends.



**Ian Furlong,**  
Chair of the Trust





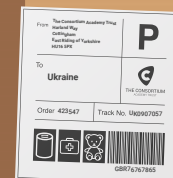
# Team highlights

**Loz Wilson and I set off from school during the Easter holidays heading for the Polish / Ukraine border with a minibus full of donated aid for Ukrainian refugees.**

After a round trip of 3000 miles we successfully delivered the aid to three different organisations to take it over the border to the areas in the Ukraine where it is most

needed. On our return journey we drove 10 refugees from the humanitarian aid centre at Medyka to start a new life in Leipzig, Germany. The photo sums up the reality for these people. This is the total worldly goods of ten people who have left their homes, jobs, family and life behind, not knowing where they are going to. Many thanks to all who donated, sponsored and supported us to make the trip happen.

**Mal Bullivant, Facilities Manager - Cottingham**



**What a fantastic turn out for our 'Cinco De Mayo – Mexican cook off'!**

With 19, yes 19! teams, made up of one student and one staff member per team, the competition was strong. This was evident in the quality of food produced.

I can't decide who were the most competitive, the students or the staff! The judging was the most difficult bit. Well done and thank you to all who took part.

**Congratulation to our winners!!!**

**Deb Harrison, Food and Childcare Instructor - Winifred**





## Friday 13 May saw the return of the ever popular art department residential visit to London.

Mr Green, Mr Cotson, Mr Pearson and Mrs Abbotts took an excited 31 art and design students from Year 9 - Year 13 on a journey that began early morning at Hull railway station. After dropping our bags off at the hotel, our first

stop was 35 floors up in the Sky Garden, where students got the chance to see London from a completely new perspective. Visits to Tate Britain, the National Gallery, the Natural History Museum, Leake Street graffiti tunnels and Camden Market gave students an array of valuable 'learning outside the classroom' experiences to inspire them.

**Read a full report from Connie in Year 13 on the Trust website.**



**The Year 9 Sports Studies and GCSE students had a trip to the Eco Power Stadium, home of Doncaster Rovers and Doncaster Rugby League team on Thursday 5 May to learn a bit more about how the sporting world worked.**

They had a tour of the stadium, including changing rooms, press room and physiotherapy area. They were then treated to a question and answer session with ex rugby players, rugby coaches and the media department of Doncaster Rugby League. The trip finished with a rugby coaching session and mini tournament on the training pitches.

**James Green, Teacher of Creative Arts - Holderness**



**Simon Hopkin, Teacher of PE - Howden**



**It was with great pleasure that we welcomed our "artist in residence" this term to help transform our school library.**

Emily Dodgson, of Dream Big Studios, created this beautiful indoor forest in just a week - much to the children's delight and wonder. We love spending time in this space now and everyone from Nursery to Year 6 have dedicated sessions with staff and pupil librarians. The tree branches are stocked with books that reflect our curriculum and are changed by our librarians regularly - the monarchy and our royal history is their current choice.

Book Club takes place in the library every week now too on a Wednesday lunchtime and is a truly popular choice with the children.

**Lucy Richardson,**  
Operations Manager -  
**Keyingham**



**Croxby Primary entered a royal Jubilee card competition following an invitation by the HM Lord-Lieutenant of the East Riding of Yorkshire.**

Each year group used a variety of print-based techniques and added their own creative flair. The Year 6 classes created their own tonal island stencils to print over their base silhouette of the Queen, replicating similar techniques of their recently studied artist Banksy.

**Rebecca Wright,** Curriculum Leader - **Croxby**





**Myself, Samantha Hodgson and Michelle Edwards took three students to the Active Humber Special Olympics held at Costello Stadium, we had a fantastic day.**

The event was really well organised and the Youth helpers were very supportive of our girls and encouraged them to try a number of different activities including curling and tabletop cricket. We received a free rucksack with PE equipment that had been used throughout the event. The girls arrived back at Hessle High sporting their games t-shirts and lots of smiles.

**Toni Bullock, Specialist LA - Hessle**

**This year, our Penshurst allotment has gone from strength to strength.**

The pupils, supported by Mrs Smith, recently created a raised bed from the Eco Bricks that we made in collaboration with our sister school, Dryden Street Primary in Cape Town. Watch this space for more wonderful structures made from these innovative bricks.

**Michelle Preston, Assistant Head - Penshurst**

**A big but bittersweet highlight was seeing our amazing Year 11 Art and Photography students completing their GCSE courses after months of hard work.**

We received many thoughtful cards from our students before their final lessons with touching messages of appreciation for the last five years of learning Art at Wolfreton. We wish them luck in their exams!

**Andy Richardson-Medd, Subject Leader Art - Wolfreton**



**Since I joined the Trust in April, I've been involved in projects, such as the roll out of My New Term, and have been able to get out and about to the different schools and meet lots of people.**

I've certainly hit the ground running and I've really enjoyed it. I've settled in really quickly thanks to working in such a great team!

**Helen Girtchen, HR Officer - Central Services**



We asked our learners...

# **“Why are you grateful for your teachers and support staff?”**



## **EYFS**

***“When I started school I couldn't read, write or do anything! Now I can do loads.”***



## **Year 1**

***“Mr Donnelly (our caretaker) and Mrs Mason came into our school on a Saturday to help us do some gardening and make our garden area beautiful.”***



## **Year 2**

***“They have given me my own space to play and have fun.”***







### Year 3

*"My teachers help me use my phonics to spell words correctly."*



### Year 4

*"Our teachers help us to be resilient, reflective and resourceful so we can achieve our best. Our Yipiyap tutor, Mr Greensmith, also supports us with our maths so we can become more confident."*



### Year 5

*"Mrs Burman has gone out of her way during lunch time by doing the forest school activities."*

*Mrs Whiting has helped me improve my handwriting."*



KEYINGHAM  
PRIMARY



### Year 6

*"Our teachers and support staff have helped us revise for our SATs exams and made us smile through the test week. They were a lot of fun on residential, keeping us safe and encouraging us to be brave and leave our comfort zone. They always challenge us to be the best we can be."*



We asked our learners...

# “Why are you grateful for your teachers and support staff?”

## Year 7



*“Mrs Hodgson and I did a bake sale for World Down Syndrome Day, to raise awareness, and to raise money for Downright Special. We had lots of fun, we made lots of money, I liked helping to sell the buns, and baking my buns to sell.”*



## Year 8



*“They have helped by listening to me and putting things in place to make me more comfortable and ready to learn. They are open to discussing things if things are working well for me and make it welcoming to talk to them if there is a problem.”*



## Year 9



*“I know I can go to my Year Team, Miss Dolan and Miss Halpin, when I feel sad, if there is a problem or if I am worried.”*







## Year 10

*"The staff and teachers have helped me really well with help with problems and with the questions I ask during lessons."*



## Year 11

*"They go out of their way to support us, especially the art department!"*



## Year 12

*"My Sixth Form staff have provided me with a sports coaching course to aid me in my aspiration to become a physiotherapist."*



## Year 13

*"It is easy to communicate with staff as we already know each other and they provide great support."*



Holderness Academy  
& Sixth Form College



## The Safeguarding Alliance

With safeguarding being paramount in everything we do, we carry out internal audits across all our schools.

In 2021/22 we extended this further by commissioning an external organisation to conduct safeguarding audits. The Safeguarding Alliance has recently conducted an audit at Holderness Academy (HA), Hessle High School (HHS) and Winifred Holtby Academy (WHA) and whilst there are some recommendations, we are pleased with the draft summary report for HA and WHA. We are yet to receive the report for HHS.

Although the reports have not been finalised, strengths include *'a strong culture of safeguarding'* within the schools; stakeholders including learners and staff expressed how *'individuals feel safe at the school'*; *'leadership of safeguarding is a strength'* and *'school attendance is very good with robust processes in place to challenge low attendance'*.

At Holderness Academy the audit endorsed our view that the Academy *'has a very good range of interventions (internal and external) offered to support the welfare of pupils'*.

At Winifred Holtby Academy it endorsed *'the curriculum of Personal, Social, Health and Economic (PSHE) and Relationships and Sex Education (RSE) illustrates that the school is proactive in terms of teaching pupils about being safe.'*

Thank you to Kirsten at Holderness, Joanne at Hessle and Jon at Winifred for your leadership during the audit in your role as Designated Safeguarding Lead (DSL). Whilst we have a DSL in each school, it's everyone's responsibility to ensure learners are safe and our school environment is safe, so thank you to all staff, as it's only by working together that we can truly ensure safeguarding remains effective.

Recommendations from the visits are being reviewed and will be addressed by each school, supported by Dave Waterson in his role as Trust DSL.



THE  
SAFEGUARDING  
ALLIANCE

# In the know...

- internally

## Teaching and Learning Framework

Colleagues from every Trust school are working together to design a consistent teaching and learning framework. The teaching and learning framework will be underpinned by our core principles and informed by a wide evidence base of proven practice.

**The teaching and learning framework will provide:**

- a common language that facilitates conversation about teaching and learning across the Trust
- opportunities for teaching staff to see and learn from really great practice
- the expertise and tools, for leaders, to lead constructive conversations on the effectiveness of teaching and learning
- our staff with high quality professional development
- an infrastructure and networks to support our staff – e.g. subject networks, coaching

## MIS Management

We have now concluded the procurement exercise for a new Management Information System (MIS) across the Trust. Our preferred partner is Arbor Education Ltd, who were selected from the three suppliers who submitted bids. I would like to thank everyone who participated in the process and helped decide how we shape our future in the way we will use our data across the Trust moving forward. More information is being released through the Operations Managers in schools on how this journey of migration will look, in readiness for the new academic year.

## School Improvement Team

We're delighted to announce that Jamie O'Brien will be starting with us in September as Director of Improvement and Standards Secondary and Post-16. Amanda Welsh will take up a full-time role at the Trust in September along with Angela Murphy where they join Richard Hill as School Improvement Leads.





## Ofsted English research review

With Reading being one of our Trust wide curriculum priorities, the findings of the Ofsted English research review, recently published, should be of interest.

**Aspects of effective practice highlighted in the report include:**

- strong foundational knowledge for reading, writing and spoken language as essential aspects of the early years curriculum;
- developing vocabulary is fundamental to pupils' progress and narrows the word gap between pupils who are word-rich and word-poor;
- an effective reading curriculum ensures that pupils read large amounts of text and focuses on providing pupils with the knowledge they need for comprehension;
- a reading curriculum incorporating carefully chosen texts of increasing challenge;
- the English curriculum for novices, who are likely to learn more effectively through direct instruction, is structured differently in many aspects from the curriculum for experts.

This is the tenth subject research review published - you can view the full list [here](#).

## In the know...

- externally

### Keeping children safe in education 2022

The DfE has published the 2022 updated Keeping Children Safe in Education **guidance**, which takes effect from 1 September 2022. Annex F sets out a full list of changes in this version. The changes have mainly stemmed from the consultation the DfE ran earlier in the year on proposed changes to the guidance.

A summary of key changes will be pulled together and circulated via the Trust and School Designated Safeguarding Leads.

### DfE: Funding for Mental Health Lead training

The DfE have announced a further £7million in training grants to train senior mental health leads, which aims to provide knowledge and skills to develop a **whole school approach** to mental health and well-being.

We will be exploring the grant and training further in line with our review of the mental health provision we already have in place across the Trust.





# Trust values in action



## Aspiration

Students at Cottingham High School achieved 3 Gold, 5 Silver and 34 Bronze certificates in this year's UKMT Junior Maths Challenge. Raphael So in Year 8 achieved the Best in School certificate and Oliver Sison was awarded the Best in Year 7. Raphael So and Ann Cheng, both in Year 8 will take part in the Junior Kangaroo follow-on competition. Congratulations to all of our students.



## Respect

Year 6 pupils from all three Trust Primary Schools- Croxby, Keyingham and Penshurst- joined forces when they

embarked on their exciting residential trip to Kingswood together. The children enjoyed activities such as climbing "Jacob's Ladder", building campfires and Laser Tag. Even though they were interacting with many new children that they hadn't met before, they showed a tremendous amount of respect and teamwork when doing activities together.

## Integrity

Year 12 Cottingham Sixth Form Media Student, Chloe, recently took part in a day of work experience at Blab Digital, a marketing agency in Hessle.

Blab spoke incredibly well of Chloe's time in the team and said, "It's been great to have bright-eyed work experience students with us recently working on fictitious briefs and showing us what they're made of. We're consistently impressed by their talent and enthusiasm; the team thoroughly enjoy having them on board for the day."

## Responsibility

Howden School has been working with the East Riding Sustainable Transport Improvement Programme. The school has recently been accredited with the Bronze award in recognition of their efforts to support sustainable transport, healthy habits and promote well-being and positive mental health.





# Shaping positive futures

## Year 10 Assistant Prefects and House Captains at Winifred Holtby Academy took part in a six week Aspiring Leaders course delivered by Liz Winn, Head of Education and Business Development at Hull KR.

The aim of the course was to develop team working, listening, leadership and reasoning/influencing skills along with building students' confidence and self-esteem.

Professionals both from Hull KR and other businesses were on hand to broaden students' knowledge of career paths, different types of leadership style and to explain how and why teams need a mixture of people with different skill sets.

Students were fully engaged as the sessions were interactive and fun, whilst being challenging and informative. Over the course of the programme, each student was able to develop and grow as a person and it was fantastic to see them working in groups, identifying both their own and other team members strengths and weaknesses in order for them to function effectively as a team.



The final week of the programme was delivered at the Hull KR grounds and involved the teams touring the stadium and then pitching their project to a panel; the panel was made up of individuals from business, sport, education and charities. Students' families and Winifred Holtby staff were invited to the 'Dragon's Den' style event. The students delivered their presentations in a very professional way and the judges had a hard time deciding the winner (*in fact winners, as they couldn't split them*) – huge congratulations to all of the students who took part, they should be very proud for pushing and challenging themselves and coming up with fantastic projects.

The winning teams were:  
**Black and White Army and SEMICs**

SEMICs worked with a representative from Hull and East Riding MIND. Their pitch centred around holding a Sports Day for our Trust's primary schools and focused on the need to support positive physical and mental health in young people. Black and White Army's pitch focused on funding research into Motor Neurone Disease, a cause close to rugby's heart after the diagnosis of Rob Burrows. Their proposal of a Sponsored Walk through the city, supported by Hull rugby players, was the overall winning project and plans are underway to make the Sponsored Walk a reality.