



THE CONSORTIUM
ACADEMY TRUST

Shaping Positive Futures

Low Level Concerns Policy

The Consortium Academy Trust (TCAT)
An Exempt Charity Limited by Guarantee
Company Number 07665828

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NB – This document can only be considered valid when viewed on The Consortium Academy Trust website. If the copy is printed or downloaded and saved elsewhere the Policy date should be cross referenced to ensure the current document is the latest version. The linked policies can be found at www.consortiumtrust.co.uk

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1 Introduction

This policy forms part of The Consortium Academy Trust's Staff Code of Conduct and should be read in conjunction with the Trust's Child Protection & Safeguarding Policy. This 'Low-level Concerns Policy' is based upon the statutory guidance 'Keeping Children Safe in Education 2025' (KCSiE 2025), the expectations within 'Guidance for safer working practice for those working with children and young people in education settings February 2022' and the principles within Farrer & Co's 'Developing and Implementing a Low-Level Concerns Policy 2021'. These documents are referenced throughout the policy.

All staff will receive induction that includes this Low-Level Concerns Policy and training/refresher briefings so they understand how to report concerns and the recording and retention arrangements.

Creating a culture in which all concerns about adults (including allegations that do not meet the harm threshold) are shared responsibly and with the right person, and recorded and dealt with appropriately, is crucial. If implemented well this should encourage an open and transparent culture, enable our school to identify concerning, problematic or inappropriate behaviour early, minimise the risk of abuse and ensure that adults working in or on behalf of the school are clear about professional boundaries and act within them, in accordance with the ethos and values of The Consortium Academy Trust.

Behaviour which is not consistent with the standards and values of The Consortium Academy Trust, and which does not meet the expectations specified in our staff Code of Conduct, needs to be addressed. Such behaviour can exist on a wide spectrum – from the inadvertent or thoughtless, through to that which is ultimately intended to enable abuse. Where a concern about an individual's behaviour meets the threshold of an allegation, clear guidance exists to support the member of staff in responding to these concerns.

It is important to recognise that, in practice, the words 'allegation' and 'concern' can be and are used interchangeably by different people. Sometimes individuals may shy away from the word 'allegation' and express it as a 'concern' instead. The crucial point is that whatever the language used, the behaviour referred to may, on the one hand, be capable of meeting the harm threshold (and hence be referable to the Local Authority Designated Officer - LADO), or, on the other, it does not meet the harm threshold (in which case it should be treated as a Low-Level Concern).

2 Purpose of the low-level concerns policy

This policy enables all staff to share any concerns – no matter how small – about their own or another member of staff's behaviour with the Headteacher. If the Headteacher is absent, the concern should be shared with the next senior member of staff. In some settings the Designated Safeguarding Lead (DSL) may be the initial recipient of a low-level concern; however, the Headteacher remains the ultimate decision-maker regarding recording, retention and escalation under this policy.

Safeguarding and promoting the welfare of children is everyone's responsibility. The purpose of the policy is to create and embed a culture of openness, trust and transparency in which the clear values and expected behaviour set out in the staff code of conduct, are constantly lived, monitored and reinforced by all staff.

To achieve this purpose, we will:

- Ensure that staff are clear about what appropriate behaviour is and are confident in

distinguishing expected and appropriate behaviour from concerning, problematic or inappropriate behaviour in themselves and others.

- Recognise the importance of professional boundaries and when to report.
- Empower staff to share any low-level concerns with the Headteacher and to help all staff to interpret the sharing of such concerns as a neutral act.
- Address unprofessional behaviour and support the individual to correct it at an early stage.
- Identify concerning, problematic or inappropriate behaviour – including any patterns – that may need to be consulted upon with, or referred to, the LADO.
- Ensure all concerns that are raised are handled sensitively and proportionately.
- Help identify any areas for development in the organisation's safeguarding system as well as any training needs.

3 Allegations that may meet the harm threshold (Appendix 1)

The term 'allegation of harm' means that it is alleged that a person who works with children meets the harm threshold as specified below:

- behaved in a way that has harmed a child or may have harmed a child; and/or
- possibly committed a criminal offence against or related to a child; and/or
- behaved towards a child or children in a way that indicates they may pose a risk of harm to children; and/or
- behaved or may have behaved in a way that indicates they may not be suitable to work with children.

Staff should follow the Child Protection and Safeguarding Policy and inform the Headteacher or if the allegation concerns the Headteacher, the referrer should contact the Chair of Governors, a senior Member of staff or the LADO immediately.

4 Concerns that do not meet the harm threshold: low level concerns.

Staff should follow the Child Protection and Safeguarding Policy and inform the Headteacher or if the allegation concerns the Headteacher the referrer should contact the Chair of Governors, a senior Member of staff or the LADO immediately.

The term 'Low-level' concern does not mean that it is insignificant, it means that the adult's behaviour towards a child does not meet the harm threshold as set out in Section 3. A Low-level concern is any concern – no matter how small, and even if no more than causing a sense of unease or a 'nagging doubt' – that an adult may have acted in a way that:

- is inconsistent with an organisation's staff code of conduct, including inappropriate conduct outside of work, and
- does not meet the allegation threshold or is otherwise not serious enough to consider a referral to the LADO – but may merit consulting with and seeking advice from the LADO.

Staff do not need to be able to determine in each case whether their concern is a Low-level concern, or if it is not serious enough to consider a referral to the LADO, or whether it meets the threshold of an allegation.

Once staff have shared what they believe to be a Low-level concern, that determination should be made by the Headteacher and responded in line with this policy.

5 A culture of vigilance and staff training on low level concerns

The Consortium Academy Trust has a culture of openness and trust is fostered so that staff can share any concerns about the conduct of colleagues and be assured that these will be received and handled in a sensitive manner.

If we educate adults to be informed about, and to identify concerning, problematic or inappropriate behaviour, rather than think they can recognise dangerous people, they can be prepared to act when they observe behaviour.

6 Sharing low-level concerns

It is critical that all low-level concerns are received by a designated single recipient to enable pattern-spotting and consistent decision-making. The designated recipient is the Headteacher. In some settings the DSL may receive the concern initially but must inform the Headteacher promptly. In the event of concerns about the Headteacher these should be referred to the Chair of Governors. Where the Headteacher is unavailable the next senior leader should act as the designated recipient. Having one recipient of all such concerns should allow any potential patterns of concerning, problematic or inappropriate behaviour to be identified, and ensure that no information is potentially lost.

It is important that Low-level concerns are shared with the Headteacher as soon as reasonably possible and, in any event, within 24 hours of becoming aware of the concern where it relates to a specific incident.

Whilst staff should share information with the Headteacher as soon as reasonably possible, it should also be emphasised that it is never too late to share a low-level concern and a delay should never be seen as a barrier to sharing.

If the Headteacher is absent for any reason, low level concerns should be shared with the next senior member of staff who will inform the Headteacher immediately on their return.

In the event of concerns about the Headteacher, these should be referred to the Chair of Governors.

7 Anonymity

If the staff member who raises the concern does not wish to be named, the Headteacher will respect that person's wishes as far as is reasonably possible. Anonymity cannot be guaranteed where it would be incompatible with a fair disciplinary process or where court processes or statutory investigations require disclosure. Where possible, staff will be encouraged to consent to being identified to aid investigation and transparency.

8 Self-reporting

Occasionally a member of staff may find themselves in a situation which could be misinterpreted or might appear compromising to others. Equally, a member of staff may, for whatever reason, have behaved in a manner which, on reflection, they consider falls below the standard set out in the staff Code of Conduct.

Self-reporting in these circumstances can be positive for several reasons:

- It is self-protective, in that it enables a potentially difficult issue to be addressed at the earliest opportunity.

- It demonstrates awareness of the expected behavioural standards and self-awareness as to the individual's own actions or how they could be perceived and, crucially,
- It is an important means of maintaining a culture where everyone aspires to the highest standards of conduct and behaviour.

In line with KCSiE 2025, The Consortium Academy Trust will ensure that there is an environment where staff are encouraged and feel confident to self-refer.

9 Sharing and Recording of Low-Level Concerns

Staff will be given the option of sharing their Low-level concern verbally with the Headteacher in the first instance, or by completing a simple low level concerns form, an example of which can be found in Appendix 4.

Where the Low-level concern is provided verbally, the Headteacher will make an appropriate record of the conversation, either contemporaneously or immediately following the discussion using the low-level concerns form in Appendix 4.

All low-level concerns must be recorded in writing. Records should include:

- **who** raised the concern (name and role), unless the reporter requested anonymity;
- **who** the concern is about (name and role);
- **the context** in which the concern arose;
- **the details** of the behaviour/incident(s), chronological and as precise as possible;
- **what action was taken**, by whom, and the rationale for that action;
- **dates and times**, and the signature of the person making the record. **Records should be stored securely and access restricted to those with a demonstrable need to view them.**

10 Responding to a Low-Level Concern

Once the Headteacher has received the low-level concern, they will (not necessarily in the below order but in an appropriate sequence according to the nature and detail of the particular concern shared with them):

- speak to the person who raised the concern (unless it has been raised anonymously), regardless of whether a written summary, or completed low-level concerns form has been provided.
- speak to any potential witnesses (unless advised not to do so by the LADO /other relevant external agencies, where they have been contacted)
- speak to the individual about whom the low-level concern has been raised (unless advised not to do so by the LADO / other relevant external agencies, where they have been contacted)
- review the information and determine whether the behaviour:
 - i. is entirely consistent with their staff code of conduct and the law.
 - ii. constitutes a low-level concern.
 - iii. is not serious enough to consider a referral to the LADO – but may merit consulting with and seeking advice from the LADO.
 - iv. when considered with any other low-level concerns that have previously been raised about the same individual, could now meet the threshold of an allegation and should be referred to the LADO
 - v. in and of itself meets the threshold of an allegation and should be referred to the LADO

If a member of staff speaks to the LADO, they must inform the Trust Designated Safeguarding Lead or the Director of People.

Where the Headteacher considers misconduct or performance issues may be present, they will consider whether to initiate People Services/disciplinary or capability processes and will take People Services advice where relevant.

The Headteacher will always seek advice from the LADO where they are in any doubt whatsoever.

While responding to any incident, the Headteacher will make appropriate notes of:

- all internal conversations – including with the person who initially shared the low-level concern (where this has been possible), the adult about whom the concern has been shared (subject to the above), and any relevant witnesses (subject to the above).
- all external conversations – for example, with the LADO / SCIE Officer (where they have been contacted).
- the action taken and the rationale for the decision taken.

11 Possible Outcomes from a Low-Level Concern

If it is determined that the behaviour is entirely consistent with the school's staff Code of Conduct and the law, the Headteacher will:

- update the individual in question and inform them of the action taken as above.
- speak to the person who shared the Low-level concern to provide them with feedback about how and why the behaviour is consistent with the organisation's staff code of conduct and the law.
- consider if the situation may indicate that the staff code of conduct or low-level concerns policy are not clear enough, or if further training is required.

If the same or a similar Low-level concern is subsequently shared about the same individual, and the behaviour in question is also consistent with the staff Code of Conduct, then an issue may need to be addressed about how the subject of the concern's behaviour is being perceived by others.

If it is determined that the behaviour constitutes a Low-level concern, it will be responded to in a sensitive and proportionate way – on the one hand maintaining confidence that such concerns when raised will be handled promptly and effectively whilst, on the other hand, protecting staff from any potential false allegations or misunderstandings.

Any investigation of low-level concerns will be done discreetly and, on a need, to-know basis.

Most Low-level concerns by their very nature are likely to be minor. Some will not give rise to any ongoing concern and, accordingly, will not require any further action. Others may be most appropriately dealt with by means of management guidance and/or training.

In many cases, a low-level concern will simply require a conversation with the individual about whom the concern has been raised. It has long been understood that lasting change in behaviour is least likely to be achieved by an approach experienced as critical or threatening.

Any such conversation will include being clear with the individual as to why their behaviour is concerning, problematic or inappropriate, what change is required in their behaviour, enquiring

what, if any, support they might need to achieve and maintain that, and being clear about the consequences if they fail to reach the required standard or repeat the behaviour in question. The Headteacher will document the reasons, including the rationale, for any decisions about concerns in the 'Staff Concerns Log Overview' Appendix 5.

Ongoing and transparent monitoring of the individual's behaviour may be appropriate. An action plan or risk assessment which is agreed with the individual, and regularly reviewed with them, may also be appropriate.

Some Low-level concerns may also raise issues of misconduct or poor performance. The Headteacher will also consider whether this is the case – by referring to the Trust's disciplinary and/or capability procedure and taking advice from The Consortium Academy Trust People service (if necessary) - on a named or no-names basis where necessary. Where a Low-level concern does not raise misconduct or poor performance issues, it will not be a matter for People Services.

Where a Low-level concern relates to a person employed by a supply agency or a contractor, that concern will be raised with their employers, so that any potential patterns of inappropriate behaviour can be identified. How an organisation responds to a low-level concern may be different depending on the employment status of the individual who is the subject of the concern - i.e., whether they are an employee, or worker to whom the organisation's disciplinary procedure would apply; or a contractor, Governor, Trustee, or volunteer who may be subject to alternative procedures.

Some concerns may trigger the school's disciplinary, grievance or whistleblowing procedures, which should be followed where appropriate. Where Low level concerns are raised which in fact require other internal processes to be followed, it is sometimes difficult to determine how best to investigate the concern and which procedure to follow. The Headteacher will exercise their professional judgement and, if in any doubt, they will seek advice from other external agencies including the LADO or Safeguarding in Education Team (SiET) or The Consortium Academy Trust Designated Safeguarding Leader.

If the school's disciplinary procedure is triggered, the school will ensure that the individual has a full opportunity to respond to any factual allegations which form the basis of a disciplinary case against them.

If an organisation disciplines or dismisses a staff member for cumulative alleged 'breaches' of the staff Code of Conduct which were not brought contemporaneously to the individual's attention, and to which they have not had a proper opportunity to respond, clearly there will be a lack of fairness and natural justice and the risk of a finding of unfair dismissal by an Employment Tribunal. Staff therefore need to understand that when they share what they believe to be a low-level concern, the headteacher will speak to the adult who is the subject of that concern – no matter how 'Low' level the concern may be perceived to be, to gain the subject's account – and to make appropriate records (as above), which may be referenced in any subsequent disciplinary proceedings.

If it is determined that the behaviour, whilst not sufficiently serious to consider a referral to the LADO nonetheless merits consulting with and seeking advice from the LADO, then action (if/as necessary) will be taken in accordance with the LADO's advice.

If, when considered with any other low-level concerns that have previously been shared about the same individual, could now meet the threshold of an allegation, then it should be referred to the LADO in accordance with KCSiE, 2025.

12 Storage of Low- Level Concerns

The school will retain all records of low-level concerns in a central electronic low-level concerns file, held securely with access limited to named individuals who have a demonstrable need to view these records (for example Headteacher, DSL, HR/People lead and a named operations officer). The access list and the lawful basis for access will be documented and reviewed.

Where multiple low-level concerns have been shared regarding the same individual, these will be kept in chronological order as a running record.

Low-level concerns will not be stored on personnel files. Saving Low-level concerns separately will allow Leaders to spot any potential patterns of behaviour whilst reassuring staff to share low level concerns.

Referrals made to the LADO where the behaviour in question:

- i. had not originally been considered serious enough to consider a referral to the LADO but merited consulting with and seeking advice from them.
- ii. is determined to meet the threshold of an allegation when considered with any other Low-level concerns that have previously been raised about the same individual; or in and of itself meets the threshold of an allegation.

Records relating to the behaviour (as referenced in 12.4) should be placed and retained on the staff member's personnel file, whilst also being retained on the central low-level concerns file.

Material on the personnel file will be retained in accordance with KCSiE 2025, which requires schools and colleges in England to produce a clear and comprehensive summary of all allegations (except those which are found to have been malicious), details of how the allegation was followed up and resolved, and a note of any action taken, and decisions reached, to be kept on the confidential personnel file of the staff member, and a copy provided to them

13 Reviewing the Low-Level Concerns File

The Headteacher will review the central low level concerns file periodically – termly - to ensure that all such concerns are being dealt with promptly and appropriately, and that any potential patterns of concerning, problematic or inappropriate behaviour are identified. A record of these reviews will be made and stored alongside the file, along with any subsequent actions taken.

Governors will receive relevant data relating to low-level concerns and review anonymised samples of low-level concerns at regular intervals, to ensure that these concerns have been responded to promptly and appropriately.

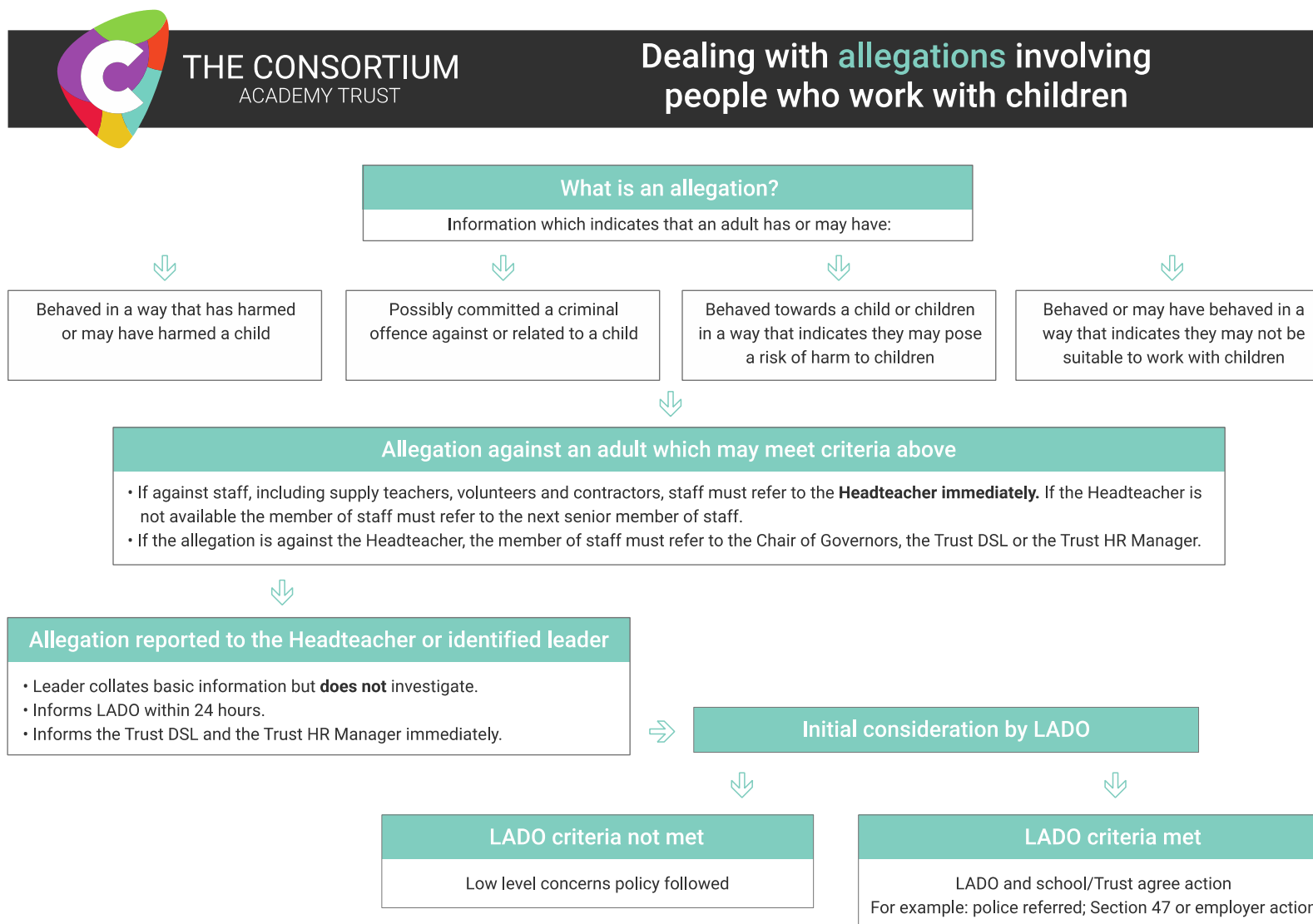
14 Retaining Low-Level Concerns

Records will be retained securely in the central low-level concerns file and retained at least until the person leaves the organisation (minimum retention). After the individual leaves, records will be reviewed and only retained further where there is a clear lawful reason to do so (for example relevance to future claims). This approach is subject to individuals' rights under data protection.

15 Low-Level Concerns and references

KCSiE 2025, prohibits schools/ colleges from referring to unsubstantiated, malicious, or false allegations in references. Only safeguarding allegations that have been substantiated should be included in references. KCSiE 2025, states that: "where a low-level concern (or group of concerns) has met the threshold for referral to the LADO and found to be substantiated, it should be referred to in a reference".

Low-level concerns (or a group of concerns) which have not met the threshold for referral to the LADO which relate only to safeguarding should not be included in references unless they relate to issues which would normally be included in a reference, for example, misconduct or poor performance.



APPENDIX 2 - Spectrum of Behaviours

Allegation

Behaviour which indicates that an adult who works with children has:

- behaved in a way that had harmed a child, or may have harmed a child; and/or
- possibly committed a criminal offence against or related to a child; and/or
- behaved towards a child or children in a way that indicated they may pose a risk of harm to children; and/or
- behaved or may have behaved in a way that indicated they may not be suitable to work with children

Low-Level Concern

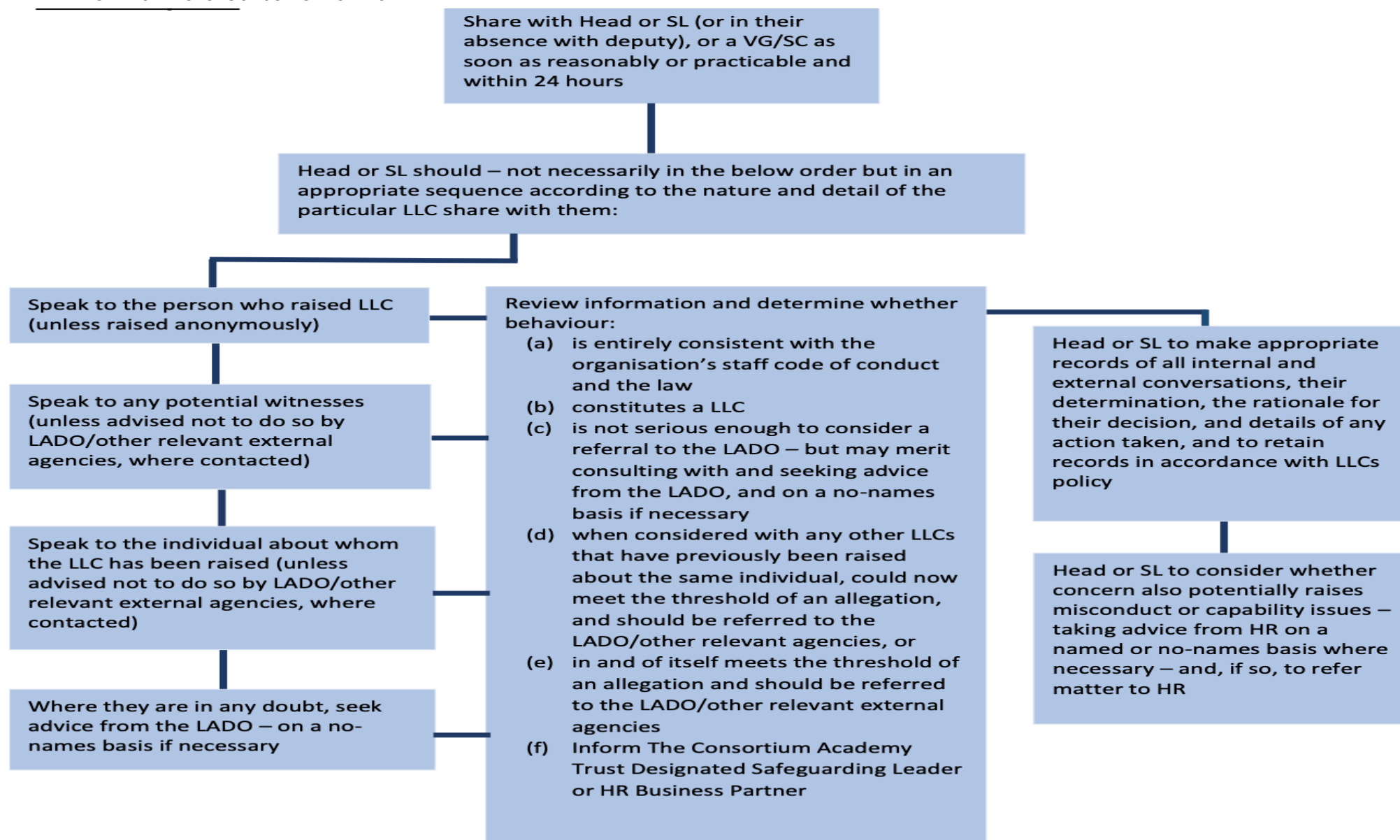
Does not mean that it is insignificant, it means that the adult's behaviour towards a child does not meet the threshold set out above. A low-level concern is any concern – no matter how small, and even if no more than causing a sense of unease or a 'nagging doubt' – that an adult may have acted in a way that:

- is inconsistent with an organisation's staff code of conduct, including inappropriate conduct outside of work, and
- does not meet the allegation threshold, or is otherwise not serious enough to consider a referral to the LADO – but may merit consulting with and seeking advice from the LADO, and on a no-names basis if necessary

Appropriate Conduct

Behaviour which is entirely consistent with the organisation's staff code of conduct, and the law.

APPENDIX 3 – Low Level Concerns Workflow





Staff Low Level Concern Log

Please tick one of the following:

Informal Concern ☐

Formal Complaint ☐

Staff member: (who the concern is with reference to) _____

Staff member: (with the concern/making the complaint) _____

Are you happy for your name to be shared with the staff member this log is relating to Y /N?

Date: _____

Nature of concern: (inappropriate language, unprofessional behaviour)

Outline of incident: (continue on additional sheets if necessary)

Preferred/Expected Outcome: (what actions would you like SLT to take)

Appointed Investigator Actions:

Signed:

Date Headteacher for filing:

Headteacher additional comments/actions:

Staff Concerns Log – Overview

Date	Nature of Complaint	Outcome/Any Further Action	Rationale for the Decision and Additional Comments