



Spring Term  
2026



**SHAPING POSITIVE FUTURES**



# Welcome from **our CEO**

Lizann Lawson

**As we come to the end of another productive term, I want to take a moment to celebrate the energy, ambition and community spirit evident across our Trust.**

Each week has brought fresh examples of learners embracing new challenges, staff going above and beyond, and our wider Trust community **working together to create opportunities that help every learner thrive.**

This term, learners across several of our schools took part in the **UK Youth Parliament elections**, engaging in a process that gives young people real experience of democracy in action and helps them develop the confidence, skills and understanding they need to become informed, active citizens. We are incredibly proud that this resulted in two of our Wolfreton learners being elected as Members of the Youth Parliament - a success that reflects not only their passion and leadership, but also the strong culture of empowerment and learner voice within our schools.

That same commitment to positive action was equally evident in our schools' involvement in the annual **Active Travel Ambassadors** programme, where learners led outstanding campaigns to promote active, sustainable travel. Once again, their enthusiasm and leadership stood out, with Holderness being named overall regional winners.

Celebratory events have brought our communities together, from whole-school performances and musicals to awards evenings that **recognised achievement in all its**

**forms.** These moments showcased talent, resilience and the joy of taking on new challenges - whether singing at **Young Voices**, achieving remarkable **sporting success in Panathlon** or delivering impressive performing arts productions such as **School of Rock.**

At the heart of our work has been a relentless focus on maximising outcomes for every learner during the mock exam period. As they step into their final term and move closer to their exams, it is our shared responsibility to create the conditions in which they can truly thrive - empowering them to succeed, fulfil their potential, and take confident steps towards a bright and ambitious future.

None of this would be possible without your hard work and commitment and the value you place on providing these opportunities which allow our learners to flourish - thank you for all that you do.

**Have a very happy Easter and enjoy your time with family and friends. For those not taking time off, I hope the pace at least slows for you, so you too can recharge.**





# Message from our Chair of the Trust Board

Ian Furlong



**As we approach the Easter break, I'd like to thank you all on behalf of the Trust Board for your continued support for our learners.**

Each day, you bring energy, compassion and expertise to your roles, and the impact of that work is felt in every classroom, every corridor and every young person's life.

I also want to acknowledge something that often goes unseen but is never unappreciated. While the holidays provide an important opportunity to rest and spend time with family, I know that many of you will also be investing further time in our learners – supporting extracurricular visits and trips, running intervention

sessions in school, and preparing learners for the exam season ahead. This generosity of time and spirit speaks volumes about your commitment to ensuring every child has the best possible opportunities to succeed.

Your efforts help shape not only academic achievement but well-rounded, confident individuals who leave our schools ready to thrive. Please know that this does not go unnoticed.

**Thank you for all that you do, and I hope you find moments to rest and enjoy spending time with family and friends over the Easter break.**



Raising aspirations.

# SHAPING POSITIVE FUTURES LEARNER CONFERENCE



## Our annual Learner Conference in February is always one of the most inspiring dates in our calendar.

It's a day that brings together learners from across all our schools to stretch their thinking, broaden their horizons and connect with peers who share their drive to grow, adapt and aim high.

For the selected group—which included many of our most vulnerable learners—the conference provided the perfect opportunity to collaborate with children and young people from different settings, exchange ideas and experience the energy of learning within a larger community beyond their own school.

Hosted at the University of Hull, the event gave learners the excitement of **exploring a world-class campus**—an experience that, for many, marked their first time stepping inside a university. Moving through real lecture spaces and working with university partners helped **ignite imagination** and encouraged learners to **picture future pathways** that could one day be theirs.

Throughout the day, learners took part in workshops facilitated by the Humber Outreach Programme and Hull Children's University.

These sessions **challenged perspectives**, built confidence and helped students recognise their strengths and remarkable potential.

A highlight for many was the keynote delivered by Martin Burder from The Art of Brilliance. With humour, energy and authenticity, Martin explored how **confidence and mindset influence success**—and how small, courageous steps can lead to big personal change. His message about positivity, taking chances and backing yourself resonated powerfully with our learners.



# FEEDBACK

"The students loved every minute of it!"

"We really enjoyed all the activities throughout the day and everyone learnt loads."

"The keynote speaker really inspired our children and helped them to understand how they can help themselves to succeed at life."

CEO Lizann

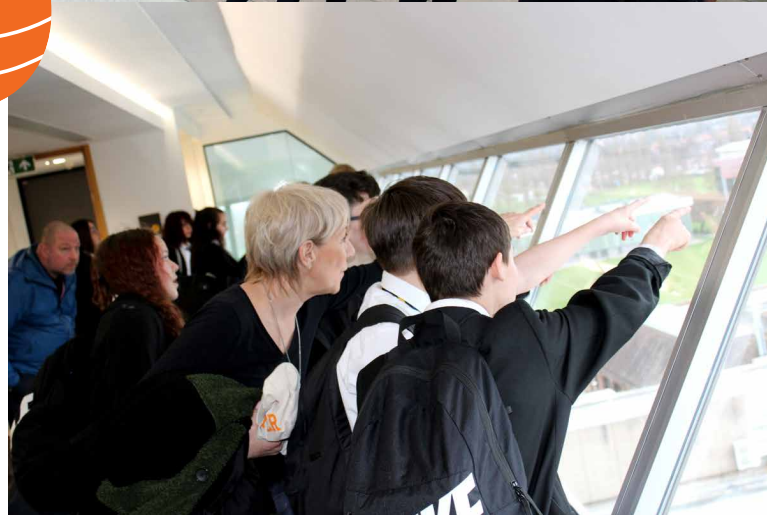
Lowson summed up the value of the day:

"Each year, our Learner Conference is exceptional, with our young people leaving happy and inspired – and this year was no different. Working closely with our partners at the Humber Outreach Team and the Children's University provides our learners with invaluable opportunities to experience life on campus and explore the future pathways available to them."



**Acts of kindness and encouragement were visible throughout—from supportive teamwork to thoughtful reflection.**

The 2026 Learner Conference once again showed what's possible when young people come **together with open minds and big aspirations**: they inspire each other to be brave, aim higher and grow in ways they never thought possible.





World Book Day  
Photo Booth

## This term has seen our young people embracing opportunities to learn, lead and contribute in a variety of meaningful ways.

Our Year 11 students made an outstanding impression during our recent **Mock Interview Day**. Designed to give students a real insight into professional interview settings, the event highlighted their maturity, confidence and professionalism. Volunteers from local organisations, who generously offered their time, provided exceptional feedback—describing our students as impressive young people who listened carefully, communicated clearly and approached the experience with genuine commitment. Their praise reflects greatly on the character and aspiration of our students.

Another highlight of the term was our **Year 9 Careers Day**. Students took part in a wide range of subject-linked sessions led by teachers and visiting professionals, exploring qualifications, career pathways and future opportunities. Their engagement, curiosity and enthusiasm were evident throughout. A particularly valuable experience was the visit to **Risby Homes**, where students with an interest in construction explored real on-site roles and gained insight into the skills required in the industry. Experiences like this help students make informed choices and

understand how their learning connects to life beyond school.

Reading is an important part of our school culture, and our dedicated **Reading Week** celebrates reading for both pleasure and learning. Activities included Drop Everything and Read, a Year 7 Speed Date with a Book, and our World Book Day Photo Booth, all designed to spark curiosity, build confidence with reading and bring our school community together through shared stories. The amazing Book Bake Off rounded reading week off with an incredible showcase of creativity.

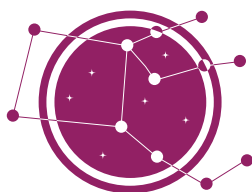
Finally, a significant focus this term has been the introduction of our new school values—**Ambition, Pride and Respect**—and the launch of our refreshed House system. After extensive consultation with students and staff, these values emerged as the qualities that best represent our school community. As we mark our 70th anniversary, restoring a constellation-themed House system connects us with our past while giving today's students a renewed sense of belonging, identity and team spirit.

## I am incredibly proud of the energy, enthusiasm and commitment shown by our staff and students this term, and I look forward to building on this momentum in the months ahead.



**CYGNUS**

Swan



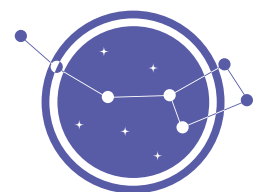
**PEGASUS**

Horse



**LUPUS**

Wolf



**URSA**

Bear



*Croxby's Got Talent performance*



**From the classroom to the playground, this term our pupils, staff and families have embraced every opportunity to learn, grow and support one another. I could not be prouder of what we have achieved together.**

One of our standout moments was the **official opening of our new OPAL (Outdoor Play and Learning) play developments**. The day began with an inspiring assembly from Precision Timber Ltd, who highlighted the profound impact that high-quality play environments can have on children's well-being and development. Their message aligned perfectly with our vision for OPAL: enabling richer play experiences and nurturing confident, imaginative learners. Seeing the children's excitement as they explored the new equipment for the first time was truly uplifting—already the space is fostering collaboration, creativity and active play in exactly the way we hoped.

Beyond OPAL, our pupils have been wonderful ambassadors for Croxby. Their visit to **Magnolia House** as part of Debutots was a heart-warming example of our values in action. Through singing, dancing, and crafting, they brought joy to residents and demonstrated kindness, confidence and community spirit.

This term also offered a wealth of enriching learning experiences. **British Science Week** allowed pupils to work collaboratively on hands-on investigations, from exploring water flow through tubes to discovering more about our solar system via the Lab Rascals planetarium. A visit from a heart and lung surgeon provided an

inspirational insight into curiosity, perseverance, and life in the NHS—an unforgettable highlight that broadened aspirations. Our pupils also represented Croxby brilliantly at **Cottingham High's Orienteering** event, showcasing teamwork, map-reading skills, and determination.

We were thrilled to celebrate **World Book Day** in our beautifully vibrant library, with children's costumes reflecting an incredible degree of creativity. Our Reading Café continues to bring families together, strengthening our shared love of reading. Values of kindness and aiming high were again evident as children wore red to support **Red Nose Day**.

**Rounding off the term, Croxby's Got Talent highlighted the remarkable gifts of our pupils—from comedians to singers and dancers—with further performances from NAPA and Rocksteady still to come.**





Sold-out performances of School of Rock

**As we come to the end of my first term at Hessle, I am immensely proud of the achievements, character and ambition shown by our students across all areas of school life.**

A true highlight has been the **sold-out performances of School of Rock**. Our cast, dancers and backstage crew demonstrated extraordinary dedication and professionalism, delivering a week of unforgettable performances. Their talent and teamwork captured the very best of Hessle's creative spirit.

Engagement has also flourished through our student leadership pathways. **Duke of Edinburgh** participants threw themselves into weekends of map reading, teamwork and outdoor challenge, building resilience and independence. Meanwhile, students preparing for the **Camps International expedition to Peru** have shown initiative and determination through their ongoing fundraising efforts.

This term marked the exciting beginning of **Hessle's centenary project**. Students worked with Curiosity Hull and the Hull History Centre, delving into archives to research school history and begin scripting films for our 2027 celebrations. Their enthusiasm for uncovering stories of the past has been inspiring.

Our Careers Brunch provided students with meaningful interactions with external visitors, sparking conversations about

future pathways and broadening aspirations. Year 11 demonstrated maturity and confidence during our mock interview day, engaging thoughtfully with employers and gaining invaluable experience.

Academic enrichment has also thrived. Our mathematicians embraced the challenge of the Oxford Maths Team event, collaborating with peers from across the country in high-level problem-solving. The visit from former student Jez Litten captivated students, who enjoyed engaging in a Q&A exploring resilience, ambition and the value of education.

We were especially proud to be recognised as a CyberFirst Silver School—an achievement that reflects our students' growing engagement with digital learning and cybersecurity.

**Beyond the classroom, our Active Travel Ambassadors confidently presented their campaign at County Hall, and our Year 9 students took every opportunity to practise the language during their visit to France, embracing French customs and culture and creating memories that will stay with them for years to come.**



*Active Travel Ambassadors celebrate success at County Hall*

## As we approach the Easter break, I am delighted to reflect on the many achievements that have brought our Holderness community together.

Across the school, students have embraced opportunities to challenge themselves, celebrate one another's successes and live the values that sit at the heart of Holderness.

This term's celebration of **World Book Day** was a tremendous highlight. Our "Guess the Book" competition created a real buzz during form time, and the shared reading of *The Landlady* brought students together across year groups. Staff recommendations featured in a full-screen takeover, and our Year 7 Reading Ambassadors hosted an excellent "Books and Bakes" sale, raising £112 for new library books.

Creativity flourished in our Year 10 **Bake Off**, where students showcased impressive culinary skills through ambitious designs and flavours. Mr Fuller bravely and enthusiastically judged all entries before awarding prizes for taste, presentation and the bake that left him wanting "a second slice".

Our students' academic ambition has been equally impressive. Fourteen Year 11 students represented Holderness at the National STEM Learning Centre in York, tackling challenging

mathematical concepts with maturity. Meanwhile, our Year 10 students were crowned overall winners of the **Science Triathlon** at Hymers College, excelling against 64 competitors and demonstrating exceptional aspiration and teamwork.

Our commitment to inclusion was evident at the **Panathlon Indoor Challenge**, where ten of our SEND students competed with energy, kindness and resilience. One of our teams proudly secured silver medals, and all students represented Holderness with distinction.

Another highlight was the recent Ski Trip to Austria, where 42 Year 9–11 students built confidence, independence and resilience while creating lifelong memories thanks to our dedicated staff who made this enriching experience possible.

**Finally, the confident presentation and passion for positive change shown by our Active Travel Ambassadors, who were announced overall winners at County Hall for their outstanding campaign to promote active, sustainable travel, filled us with pride.**



Passion for reading at Howden



**This term has once again been a busy and rewarding one, filled with a wealth of opportunities for our students.**

We began by celebrating **International Book Giving Day**, with books donated to our library for students to select and enjoy—an inspiring way to share the love of reading. Our pride continued as 17 students were selected for publication in the **Young Writers Poetry Competition**. This is a remarkable achievement, and I extend special thanks to Mrs Lewis for coordinating this wonderful opportunity. Our passion for reading also took us to Howden Junior School for **National Reading Aloud Day**, where our Teaching & Curriculum Senate Leaders shared stories with younger children. **World Book Day 2026** brought even more excitement, with classroom door-decorating, a readathon, quizzes and the distribution of book vouchers. It was fantastic to see reading celebrated in so many creative ways.

Cultural and academic enrichment remained at the forefront this term. Students enjoyed an excellent performance of Macbeth at Hull Truck Theatre and took part in GCSE Poetry Live in York. Our Active Travel Ambassadors also impressed, securing £450 of funding at Campaign Junction in Beverley to support their ideas around sustainable travel.

National Apprenticeship Week offered valuable insights into future pathways, with assemblies, workshops and ACE activities exploring routes from T-Levels to local apprenticeships. We were also proud to celebrate the achievements of our alumni, whose diverse journeys continue to inspire our current learners. Careers education continued with a College Discovery Day at Selby College and outstanding participation in Young Enterprise events, including a virtual Dragon's Den and a trade fair at St Stephen's in Hull.



During British Science Week, students engaged in STEM assemblies, experiments and collaborative activities, including hosting pupils from Howden Infants. We also marked Safer Internet Day, helping students navigate topics such as AI and deepfakes responsibly.

**Finally, our sports teams have demonstrated teamwork, determination and pride. The Howden School Boccia team had a fantastic day at the Humber Finals. Reaching this stage is a huge achievement, and the team represented the school brilliantly.**



*Celebrating the colour  
of Holi Festival*

## **After a term filled with creativity, collaboration and celebration, I want to take a moment to reflect on some of the wonderful experiences and achievements that have taken place at Keyingham.**

One of the standout moments was Years 4, 5 and 6 taking part in **Young Voices**. Our pupils sang their hearts out and represented the school with such pride, energy and enthusiasm. It was an unforgettable experience for everyone involved, and the memories created will be treasured for years to come.

Our partnership with Gleeson Homes also provided a unique opportunity for our learners as part of their community engagement programme. Pupils took part in an exciting street-naming competition for the new Mill View development in East Yorkshire. The creativity and imagination shown by our children was impressive, and we are delighted to have been involved in such a meaningful local project.

Sporting success was also a highlight this term as pupils took part in the local swimming gala at Withernsea Pavilion. They demonstrated superb teamwork and determination, coming away with an impressive second place overall. We were especially proud of the three pupils who earned medals for the fastest times in front crawl, backstroke and breaststroke.

Our **Hub explorers** have continued their adventures around Keyingham, map in hand, seeking out points of interest. Their visit to the Mill in the sunshine was a particular treat, combining outdoor learning with discovery.

Year 4 enjoyed an exciting construction workshop with Hobson & Porter, sparking curiosity and hands-on learning, giving the children an insight into future career options available to them. Celebrations also filled our school with colour and joy. **World Book Day** was a vibrant display of imagination as children arrived dressed as their favourite book characters.

## **They explored culture and community through celebrations of the Holi festival and brought plenty of fun and laughter to Red Nose Day, arriving dressed from head to toe in red.**



*DofE  
preparations  
for the year  
ahead*

## This term our Duke of Edinburgh groups have demonstrated impressive commitment and teamwork.

The Silver group helped prepare the school's canoes for use later this year and developed valuable bushcraft skills, and our Bronze cohort enjoyed an engaging tour with Amazing Hull, exploring local history and folklore.

In the classroom, we celebrated some **exceptional written work**, such as the inspiring response from one of our students to the statement, "If education is just about exams..." "School is a safe bubble where you learn about the real world. You need to learn about the real world, about loss, consequence and reality...." Their words remind us that education is about developing thinking, character, and confidence — not just preparing for tests. Students have also had the opportunity to explore poetry in the classroom through haikus, traditional Japanese poems.

Meaningful work experience has been a highlight this term. One student, after a week at Parks Primary School, wrote: "In the future I would like to work with kids. Because I found my true self and it made me happy." These experiences continue to help students discover their strengths and aspirations.

We were pleased to welcome Humberside Police to deliver vital sessions on Staying Safe Online, cyber safety, the Computer Misuse Act, AI, consent, and responsible online behaviour—important learning in today's digital world.



**National Apprenticeship Week** provided excellent opportunities for Year 11 students to engage with the Hull & East Yorkshire Apprenticeship Assembly and hear from employers including Cranswick, Keepmoat, Sewell Group, and more. Students benefited enormously from Sewell Group's Digital Construction Academy, mock interviews with Cranswick, and a site visit to Hobson & Porter's Moat Hill development. Our Careers Theme Day and Key Stage 4 Post-16 Coffee Morning further supported future planning through hands-on workshops and employer talks.

As part of **Children's Mental Health Week** students embraced this year's theme, "This is my place," through extended tutor time, shared breakfasts, and the creation of tutor group logos, celebrating identity and well-being.

**World Book Day** saw reading celebrated with enthusiasm, including book-token exchanges and impressive individual achievements, such as one student reading 30 Little People, Big Dreams biographies.



British Science Week experiments



## I am incredibly proud of our pupils' achievements this term and their energy and creativity.

One of our most exciting recent developments has been the completion of our new **OPAL** digging area—a vibrant, hands-on space designed to spark curiosity and adventure. Already, this fantastic addition is inspiring children to delve into imaginative play, collaborate with their peers and explore the world around them with renewed enthusiasm.

**Acts of kindness** have been shining throughout the school. In Year 3, pupils took part in a lovely activity where they wrote anonymous compliments for their classmates. The joy on their faces as they read their messages was a reminder of just how important positive relationships are in our school community. They also applied their problem-solving skills during reading lessons by cracking codes linked to their text—an exciting way to bring learning to life.

In Year 4, pupils have embraced hands-on learning in both music and science. They explored Hindustani music, learning how a raag shapes melody and mood while practising on the glockenspiel. Their scientific investigations were equally impressive, from modelling the digestive system to constructing paper food chains to understand energy flow within ecosystems.

Year 5 pupils have enjoyed rich learning experiences too. For Children's Mental Health Week, they explored the **theme of belonging** through thoughtful poetry. Their science learning has been particularly memorable, from space-themed STEM workshops to creating lava lamps and even making ice cream as part of **British Science Week**.

The whole school community came together for a vibrant **celebration of Holi**, filling the playground with colour, laughter and a sense of togetherness.

## World Book Day was another highlight, with children arriving dressed as their favourite book characters. The school was buzzing with excitement during our **Where's Wally? trail**—Wally and his friends were spotted all over Penshurst, and pupils had great fun tracking them down.



# Winifred Holtby



## We began this term by celebrating students Alice and Azeezah's induction into our prestigious Millionaire Reader Club.

Having already devoured over one million words each so early in the year, they have not only demonstrated exceptional commitment and curiosity, but have also shown their peers the powerful impact of hard work and passion.

Our Year 11 students also embodied this spirit of ambition during the **Trust-wide English and Maths Exam Success Event**. Their focus, maturity and drive to improve were clear throughout the revision workshops and motivational sessions. With expert guidance now under their belts, they left feeling confident, energised and ready to take the next steps towards GCSE success – a testament to the culture of encouragement and recognition that underpins their journey.

A standout moment this term was our visit from **author James Fox**, who captivated students with the story behind his debut novel *The Boy in the Suit*. Sharing how he once doubted he could ever become a writer, he encouraged students to become “hunter-gatherers of sparks of inspiration.” We are grateful to the Hull Schools Library Service for supporting such an inspiring opportunity.

Across the academy, purposeful and high-quality learning has been thriving. Our recent Learning Walk highlighted exceptional practice everywhere we turned: musicians mastering Coldplay's Yellow, HUB learners confidently applying new division strategies, and English students crafting extended writing filled with ambition and skill. In Design and Technology, our Link students also impressed us with their unique, brilliantly crafted clocks – tangible outcomes that we proudly recognise and celebrate.



Beyond the classroom, our students continue to take advantage of enrichment and future-focused rewards. Year 11 students from HUB and Futures benefitted from an insightful visit to Bishop Burton College, while our Year 9 cohort represented the academy superbly at the Trust Conference. Their engagement, maturity and curiosity raised aspirations and showcased just how ready they are to seize new opportunities.

Finally, our term concluded with a vibrant celebration of community spirit at our **Bingo Bash Rewards Event** – a joyful afternoon filled with laughter, energy and well-deserved recognition. Moments like these highlight what makes our academy so special: a community that values achievement, celebrates effort and ensures every student feels seen, supported and rewarded.

*Events at Hull University*





## Students from Years 7–13 recently took part in the UK Youth Parliament elections, immersing themselves in a truly authentic democratic experience.

The process offered valuable insight into how national elections operate, while empowering students to voice their opinions on issues that matter to young people today. Through casting their votes, they strengthened essential life skills – from informed decision-making and civic responsibility to appreciating and respecting a diversity of viewpoints – all of which sit at the heart of the British Value of democracy.

We are incredibly proud that two of our students were successfully elected as a **Member of Youth Parliament and Deputy Member**. Emily will champion increased youth services, wider access to free period products and more affordable transport. Jacob has pledged to advocate for young people with hidden disabilities or social challenges, promoting environments that are inclusive, supportive and positive. Both students exemplify our school values of excellence, endeavour and respect.

Our **ATA Active Travel Group** also enjoyed success, delivering a confident and persuasive presentation as part of their Modeshift STARS campaign. Their hard work secured funding that will help drive future initiatives encouraging safe, sustainable travel for all.

A group of Year 9 students had the opportunity to take part in an inspiring two-day experience at the **University of Hull's From Player to Page** event. Guided by industry experts from PlayStation UK, BAFTA and Ubisoft, students explored the craft of creating powerful game narratives and developed imaginative story concepts of their own. A lively Q&A session further

broadened their understanding of careers, creativity and the wider games industry.

As part of **The Wolfreton Experience**, our Year 7 geographers brought their classroom learning to life during an exciting visit to Tropical World. Moving through rainforest, desert and other biomes, students encountered everything from meerkats to a crocodile. The day continued in Roundhay Park, where they applied their fieldwork skills, gathering primary data and working collaboratively in teams.

In sport, our Key Stage 3 Boys Bowling Team delivered an outstanding performance, securing second place in the **UK Panathlon Humberside Final**. Oliver and Jacob also joined the prestigious 100 Club – a remarkable achievement.

## Meanwhile, our Year 7/8 football team were crowned Tigers Trust Champions following a day that showcased superb teamwork, determination and talent.



Newly elected Members of the Youth Parliament



Sixth Form students visit London landmarks

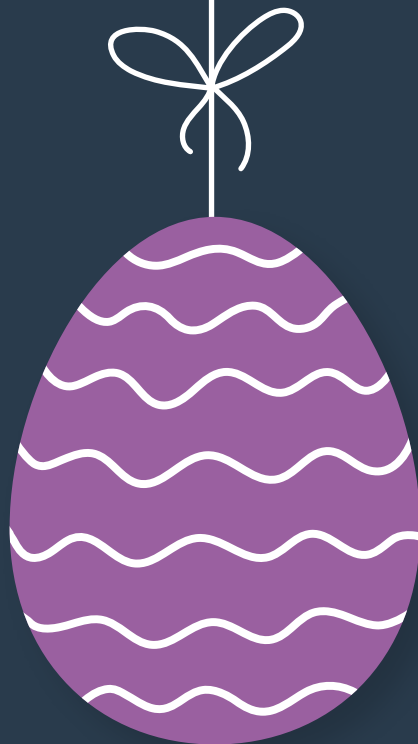
## Year 12 and Year 13 students have been exploring a wide range of resources linked to apprenticeships.

During Year 12 tutor sessions, students learned about the different levels of apprenticeships, along with the opportunities available to them should they choose this pathway after completing their Level 3 studies. Year 13 students spent time delving into the Higher and Degree Apprenticeship Vacancy Listings, exploring opportunities from major companies who have already released their apprenticeship programmes. They also looked at what assessment centre days involve and how to prepare effectively for interviews.

Both year groups have also been learning about the successes of alumni who have secured Higher and Degree Apprenticeships locally, nationally and internationally, with organisations including the NHS, Morrisons, Goldie Smailes, BAE Systems and Amazon. Former Year 13 student, Alex, successfully began his Degree Apprenticeship with Amazon. The process for securing such a position is extremely competitive, with multiple stages including telephone interviews, assessment centres and formal interviews. With determination and resilience, Alex persevered through several applications before being offered his apprenticeship. He is now based in Manchester, learning the ropes of the business while completing his degree in automation engineering.

Sixth Form students from the **History, Politics, and Law** departments enjoyed a valuable and enriching day in London. The visit began at the Imperial War Museum, where students paid their respects on Holocaust Memorial Day. This meaningful start set the tone for a day that blended history with the realities of modern politics. From there, the group travelled to the **heart of British politics, the Houses of Parliament**. Students took part in a guided tour of the Palace of Westminster, visiting both the House of Lords and the House of Commons. A particular highlight was the opportunity to see the Chancellor of the Exchequer, Rachel Reeves, in action as she defended government policies on private sector taxation – bringing political debate to life right before their eyes. The learning continued with a hands on workshop where students designed their own political policies and manifestos before competing in a lively mock election. This interactive experience deepened their understanding of how ideas become political action. The day continued with a visit to the UK Supreme Court, where students observed two live hearings, before concluding with a visit to Buckingham Palace, the home of the British monarchy.

Sixth Form Product Design students shared their ambitious plans for a community free 'Little Library' at an inspiring meeting with the Deputy Town Clerk of Hessle Town Council. As part of their mock NEA, students have since been working on a live brief, upscaling cabinets in preparation for **Hessle Square's new free Little Library**, designing and making this thoughtful addition for local residents, blending creativity, problem-solving and real-world impact. Exciting things are on the way for Hessle's book-loving community!



Wishing you a  
**Happy Easter**