THE CONSORTIUM
ACADEMY TRUST

Shaping Positive Futures

Prevent Policy

Status:	Live
Policy Owner (position)	Trust DSL
Statutory / Recommended	Statutory
Date Adopted	November 2024
Review Period	15 months
Latest Review Date	July 2025
JCNC Consultation Date	10 July 2025
Revision	3
Next Review Date	September 2027
Advisory Committee	Trust Board
Linked Documents and Policies	**Legislation** This policy is guided by the following legislation and statutory guidance: Children Act 1989 Education Act 1996 Counter-Terrorism and Security Act 2015 Childcare Act 2006 Data Protection Act 2018 UK GDPR DfE (2015) – The Prevent Duty HM Government (2021) – Revised Prevent Duty Guidance for England and Wales Keeping Children Safe in Education (KCSIE) Working Together to Safeguard Children Home Office (2021) – Channel Duty Guidance **Non-statutory guidance.** The Prevent duty: safeguarding learners vulnerable to radicalisation (DfE, 2022, updated 2023) Promoting fundamental British values as part of SMSC in schools (DfE) **This policy operates in conjunction with the following Trust/School policies/documents:** Behaviour Policy Records Policy / Data Protection (GDPR) Searching Screening and Confiscation Policy Child Protection and Safeguarding Policy Complaints Policy

NB – This document can only be considered valid when viewed on The Consortium Academy Trust website. If the copy is printed or downloaded and saved elsewhere the Policy date should be cross referenced to ensure the current document is referenced

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POLICY STATEMENT

1. Why the Policy is needed

This policy is necessary to comply with the Prevent Duty, part of the Counter-Terrorism and Security Act 2015. It is essential to protect learners from exposure to radicalisation and extremist views and ensure a safe, inclusive, and supportive learning environment.

2. What the Policy is about

This policy outlines our Trust's approach to safeguarding learners against radicalisation, promoting British values, and ensuring the safety and well-being of the school community. It establishes a framework for staff to recognise and act upon potential risks of extremism.

3. What the Policy will achieve

The policy aims to:

- Safeguard learners from radicalisation and extremism.
- Provide staff with the knowledge and tools to identify and respond to risks.
- Encourage the promotion of fundamental British values.
- Strengthen links with the community to uphold inclusivity and resilience against extremist ideologies.
- Support staff who may be affected by working with learners who have been potentially exposed to radicalisation.

Prevent PROCEDURE

1.Definitions

2.1Extremism – Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty, and mutual respect and tolerance of different faiths and beliefs.

2.2Radicalisation – The process by which an individual comes to support terrorism and extremist ideologies associated with terrorist groups.

2.3Terrorism – Violent threats or actions intended to intimidate the public or influence government policy to advance a political, religious, or ideological cause.

2.Roles and Responsibilities

2.1Trust Board

- Ensure compliance with the Prevent duty.
- Monitor and review the implementation of this policy across all Trust schools.

2.2Headteachers

- Implement this policy in their school.
- Ensure all staff understand their responsibilities under the Prevent duty.
- Create a safe environment for open discussion on sensitive issues.
- Conduct risk assessments to identify and mitigate extremist threats.

2.3 Designated Safeguarding Lead (DSL)

- Act as the point of contact for Prevent-related concerns.
- Provide guidance and support to staff.
- Make referrals to the Channel programme where appropriate.
- Maintain accurate records of all Prevent-related incidents and actions.

2.4 Staff

- Be vigilant to signs of radicalisation.
- Report concerns to the DSL.
- Promote fundamental British values through teaching and pastoral care.
- Engage in Prevent training.

3.Safeguarding from Extremism

- The Trust protects the right to freedom of expression while safeguarding against extremist threats.
- All visitors and speakers will be vetted before accessing learners.
- Learner-led groups and clubs will be monitored to prevent extremist influence.
- Strong partnerships will be maintained with local safeguarding partners.

4.'Channel' and 'Prevent'

- Our schools will engage with the Channel programme to provide early support to individuals at risk of radicalisation.
- Our schools will work with the LA, local law enforcement, and community leaders to address risks and challenges.
- Staff will receive training to identify and refer learners to the Channel programme when appropriate.

5.Preventing Radicalisation

- All Trust schools will complete a local action plan to identify vulnerabilities.
- The curriculum will promote critical thinking and provide learners with the skills to challenge extremist views.
- Online safety measures will be implemented to prevent exposure to extremist content.
- Effective parental engagement will be used to support early intervention.

6.Making a Referral

- Staff must report concerns about radicalisation to the DSL.
- The DSL will assess the situation and consult with external agencies if needed.

- If a referral to the Channel programme is appropriate, the DSL will work with local panels to determine the support required.
- All referrals and subsequent actions will be documented securely and in line with data protection requirements.
- Staff members making a referral will receive support from a senior leader and be signposted to the school's Adult Mental Health First Aider and the Well Being App.

7.Promoting Fundamental British Values

Through the curriculum and school culture, our schools will:
- Encourage respect for democracy, the rule of law, and individual liberty.
- Promote tolerance and understanding of different faiths and cultures.
- Provide opportunities for learners to engage in debate and critical thinking.
- Use enrichment activities (e.g., mock elections, school councils) to teach democratic processes.

8.Community Links

- Our schools will engage with local religious and cultural organisations to foster a sense of belonging.
- Our schools will encourage open dialogue with parents and the wider community about radicalisation risks.

9.Training and Awareness

- The DSL and staff will undergo annual Prevent training as identified in the Trust’s Child Protection and Safeguarding Policy
- Regular updates and refresher training will be provided in response to changes in guidance or local risks.
- Staff members who are impacted by the training content will be directed to the school's adult mental health first aid trainer for support.