

What's Yipiyappening!







We've been shortlisted!

We're delighted to have been shortlisted for two of the Tutors' Association National Tutoring Awards: **Best Tuition Business for Tutor Support**, and **Best Collaboration with a School** for our work with Activate Learning on the Yipiyap Upgrade programme.

The winners will be announced on Friday 8th July, so watch this space!



Celebrating a decade of Yipiyap

10 years of inspiring young people

90,000+ hours of support every year

270,000 students with improved life chances



Our favourite quote this term

"When Alexandra helps us, she helps us understand.
I've got better in English due to these sessions, plus above all that, she's lovely"

- Alexandra's student

Double the impact of your School-Led Tutoring Grant

with Yipiyap support that meets both the academic and pastoral needs of your learners

Schools everywhere are seeing reduced confidence and an increase in persistent non-attendance in learners who are finding the return to the school routine post-pandemic extremely challenging. Yipiyap helps students of all ages and abilities **regain the confidence** to get back into education by partnering with schools to meet the individual needs of each learner.



Sessions are based around academic tutoring support with our **relatable peer mentors**, many of

whom can empathise with students having studied through the pandemic themselves. In this way they act as informal mentors and **great role models** to young people who are struggling to reengage in their studies or who simply feel they have gaps in their learning due to disruption over the last 2 years.

Whatever your setting, we can help your SLTG funding maximise impact on learners' outcomes.



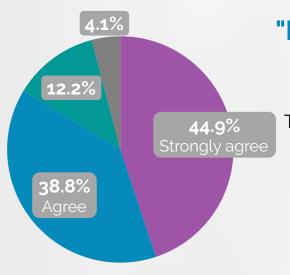
Schools and colleges are embracing Yipiyap On Demand

17+ schools signed up for 2022-23 so far

Over 250 GCSE Maths & English videos, with more being released every week

New for 2022-23: Pastoral videos to support student's wellbeing

Find our more at yipiyap.co.uk/on-demand



"I improved my understanding of todays topic"

(Based on feedback from The Consortium Academy Trust this year)

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree



Our Voice at The Consortium Academy Trust

Your Yipiyaps

Centime: I have enjoyed my placement at Howden School as I've had the opportunity to help younger students and build positive relationships. The incredible teachers I have had the chance to work alongside with have given me great advice. Throughout my placement there has always been a really friendly and welcoming atmosphere.

Firth: My time at CHS has been an incredible experience. The staff have been immensely supportive and helpful, the students are wonderful and have fully accepted my support. My confidence has increased drastically and I feel my skills have improved a lot. I'm so thankful to all of the staff and students at CHS.

Tom: Being the location of my university halls during my first year of university, Cottingham holds a special place in my heart; even more so now that I work for the High School. The quality of working life can usually be predicted by the quality of the people within the workplace, and Cottingham High is home the most characterful and brilliant teachers I have come across. Three months on, I proudly hold both professional and platonic relationships with members of staff whilst meeting some brilliant students who'll be remembered far beyond my placement. I'll miss many of the staff members but most importantly the students.

Josh: I have greatly enjoyed my gap year tutoring maths to key stage 2 and phonics to key stage 1 at Croxby primary school. I have enjoyed building good, supportive relationships with the pupils, that I have taught throughout the academic year, in a friendly and welcoming school.

Ethan: My time at Holderness Academy has been a brilliant experience, the staff and students never failed to amaze - and are always polite and courteous. The students are resilient and the majority are dedicated to bettering themselves, which makes for a great learning environment. Every staff member I've had the pleasure of dealing with has been so friendly and so supportive as well!

Isabella: Throughout my time at Holderness Academy I have been working closely with groups of 4/5 students at a time with the goal to help them improve their English Language and Literature grade. In order to do this I observed classes and picked out who I believed to be the weakest students, this has significantly improved their work in their normal English lessons as they feel more confident overall with the basics.

Rebecca: Since joining the Wolfreton Team in September, I have learnt so much and met so many new people who I have thoroughly enjoyed working with. Forming professional relationships with staff and students alike has given me a huge confidence boost and provided me with invaluable skills in leadership, teamwork, communication and patience.

Amy: As the end of my placement at Winifred Holtby draws nearer, I can reflect on my time here with nothing but pride and fulfilment. Pride in myself, pride in the students I have supported, and pride in Yipiyap itself for having such a positive impact on the schools we work with. Tutoring younger students in my most favoured subjects has been the most rewarding experience, even with the challenges that have arisen – I could not be more grateful to have been given this opportunity.

Our Voice at The Consortium Academy Trust

Connor: Since my time at Winifred, I feel I have progressed greatly compared to when I started. I feel that I really have made a difference to most of my students. I aim to end the year satisfied with how much I have progressed

Emily: I have loved tutoring at Winifred Holtby over the past three years, and I feel that I've gotten so much out of it, both in a professional capacity, and a personal one. The science department have also been very welcoming, and had a huge impact on my time here. My favourite part of my experience at WHA was having the opportunity to tutor students of differing abilities, and seeing them all improve in a variety of ways. It has been very rewarding!

Jess: My experience with Yipiyap has been truly life changing. Being able to inspire young people, and see them learn and grow is the most important thing. With amazing support from all the staff both at the placement and Yipiyap, I have seen myself grow with confidence and fall in love with teaching.

Sophie: Working in a school has been amazing. I have built good relationships with the pupils and I have also grown as an individual. I have enjoyed passing my knowledge onto the students and have found it very rewarding to see the progress of the students particularly when I have worked with them all year.

Adam, your Regional Director

It has been great to work with The Consortium trust this year. For 1 having additional schools that have decided to join the project but also the fact that we have been able to be a continuous form of assistance for school. It has been a pleasure communicating with all the different schools for different requests from additional hours the tutors to help out with to after school revision sessions. It has been great to hear all the feedback from tutors about how they have found their times at each individual placement and all i can say is thank you for making them so welcome.

Anne Morris, Yipiyap CEO and Founder

It's wonderful to read about how all the Yipiyaps feel such a huge sense of achievement at the work they've done at the TCAT schools this year. Comments like incredible, amazing, life-changing, brilliant teachers etc. are written with real feeling and it's clear that your teams have brought the best out of the Yipiyaps again. Thank you for your continued support and another great year.

	INSPIRING YOUNG PEOPLE
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"I had a positive attitude in today's session" "I feel confident asking my tutor for help"	5
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Which topic(s) were covered today, and how did the student progress in this session? Probability tree diagrams- this student actually Jomes the lesson half way through and still caught

Which topic(s) were covered today, and how did the student progress in this session?

Key concepts in biology -e.g. cell structure, specialised cells, microscopy and enzymes. This student tends to struggle retaining information but did really well in the challenge check giz atv2021/22-02

the end



Your initials Date Subject Seeme Year group School Support Type (One-to-one/Groups: In-class) Session online or in-person:
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What was the best thing about today's session and how could future sessions be better? Learnt about Cells.
Tutor comments on student feedback: This was only our second session, and this student doesn't seem confident in asking for help-but once they did, they managed to do a lot of the yipiyap Tutor Feedback Form work independently. INSPIRING YOUNG PEOPLE
Student initials CR Date Solo 3 22 School Winifred Hollay
Tutor Name Support Type (One-to-one/Groups/In-class) Session online or in-person? Session online or in-person?
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"Overall, the student made progress today" "The student is confident in this topic"
"The student engaged in this session" "The student had a positive attitude"
"The student independently asked for help"
to day, and how did the student progress in this session?

Which topic(s) were covered today, and how did the student progress in this session?

Keyconcepts in Biology - cells, specialised cells and

microscopy. Student needs a little more time on this

5c. N. School School	5 he better?
Tutor comments on student feedback: This student always axis for land worked to the best of the visual. Tutor Feedback Form	relp when it is needed, neir ability today as YIPIYAP INSPIRING YOUNG PEOPLE
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"The student is confident in this topic"	5
"The student engaged in this session"	3
"The student had a positive attitude"	4
"The student independently asked for help"	5

Which topic(s) were covered today, and how did the student progress in this session? Enzymes and digestion—the student was able to recall specific enzymes in the digestive system and their substrates.



Your initials Subject english Year group 8 School Houden School Date 31-3-2 Centaine Breach -Support Type **Tutor** Groups (One-to-one/Groups/In-class) Name Frank Session online or in-person? In person How long have you worked with your Yipiyap? 7-3 months (1st session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)] "I enjoyed today's session" "I improved my understanding of today's topic" "I had a positive attitude in today's session" "I feel confident asking my tutor for help" What was the best thing about today's session and how could future sessions be better? It was good because we miss turon better books and read Tutor comments on student feedback: We focus on recogning texts and then doing activities on them so i'm giad that's been a useful learning technique 50 to: •**▼** yipiyap Tutor Feedback Form Student initials $\mathcal{L}\mathcal{B}$ Subject English Year group 31/3/22 School i-feweren School Support Type entuni Breach Tutor (One-to-one/Groups/In-class) Name Session *online* or *in-person*? How long has the student worked with you? > menths (1st session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)] "Overall, the student made progress today" 5 "The student is confident in this topic" "The student engaged in this session" "The student had a positive attitude" "The student independently asked for help" Which topic(s) were covered today, and how did the student progress in this session? Looked at language devices through the mon Animal

Farm e.g. Connotations of names/words, metaphors, similes exc



Subject Eighsh Your initials Year group $G \cdot \omega$ School Devolun School Date 31/3/22 Centure Breach-Support Type **Tutor** Group (One-to-one/Groups/In-class) Name traul Session online or in-person? INDERSON How long have you worked with your Yipiyap? 1-3 months (1st session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)] "I enjoyed today's session" "I improved my understanding of today's topic" "I had a positive attitude in today's session" "I feel confident asking my tutor for help" What was the best thing about today's session and how could future sessions be better? Share ideas and read cha You to miss tutor. Tutor comments on student feedback: It's good to see that the sessions are a confertable environment for people to be able to share •**▼** yipiyap **Tutor Feedback Form** Subject English Year group Student initials School Housen School Date Support Type Certaine Brach-**Tutor** (One-to-one/Groups/In-class) Name Session *online* or *in-person*? How long has the student worked with you? 3 months (1st session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)] "Overall, the student made progress today" "The student is confident in this topic" "The student engaged in this session" "The student had a positive attitude" "The student independently asked for help" Which topic(s) were covered today, and how did the student progress in this session? booked at language devices through parts of book Armiel

Farm'e q- Similies, Metaphors, symbolism exc



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"I had a positive attitude in today's session"	53
"I feel confident asking my tutor for help"	5
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"I improved my understanding of today's topic"	- 1 .
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"The student is confident in this topic"	3
"The student engaged in this session"	2
"The student had a positive attitude"	4
"The student independently asked for help"	3
Which topic(s) were covered today, and how divided at language devices through	d the student progress in this session? parts of the book Aninval

Farm'e-g. Similies, Metaphors, symbolism etc



Student Feedback Form	INSPIRING YOUNG PEO	PLE
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"I feel confident asking my tutor for help"	5	
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Support Type	
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[Choose Number 1-5, where: Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree	5)]
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"I improved my understanding of today's topic"	
"I had a positive attitude in today's session"	
"I feel confident asking my tutor for help"	
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What was the best thing about today's session and how could future sessions be better 1904 help on my maths so now '	
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Tutor comments on student feedback:	
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Tutor Feedback Form	DPLE
Student initials O H Subject many Year group il Date 31/3/22 School mysered holity acade	ny
Tutor Name Support Type (One-to-one/Groups/In-class) Session online or in-person? Seven	<u>~</u>
How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months) ~3 warrs	
[Choose Number 1-5, where: Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree	5)]
"Overall, the student made progress today"	
"The student is confident in this topic"	
"The student engaged in this session"	
"The student had a positive attitude"	
"The student had a positive attitude" "The student independently asked for help" 5	
	2



Student Feedback Form		INSPIRING YOUNG PEOPLE
Your initials CRT Subject Date 30/3/22 School	marns Year g	roup academy
Name		Grows in Reman
How long have you worked with your Yipiyap? (1st session/<1 month/1-3 months/>3 months)	21 mars	h
[Choose Number 1-5, where: Strongly Disagree (1), Disag	ree (2), Neutral (3), Agree (4)	, Strongly Agree (5)]
"I enjoyed today's session"	3	
"I improved my understanding of today's topic"	4	
"I had a positive attitude in today's session"	3	
"I feel confident asking my tutor for help"	4	
Tutor comments on student feedback:		
thank you for the feed back rearon for the two In	y would have by	have a
Tutor Feedback Form		VIPIYAP INSPRING YOUNG PEOPLE
Student initials CT Subject Date 30/3/22 School	wha Year gro	up 9
Name	Type one/Groups/In-class) online or in-person?	groups in pensan
How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months)	<1 marth	

How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months)	< manth

[Choose Number 1-5, where: Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)]	
"Overall, the student made progress today"	4
"The student is confident in this topic"	4
"The student engaged in this session"	5
"The student had a positive attitude"	4
"The student independently asked for help"	4

Which topic(s) were covered today	, and how did the student progress in this session?
In broduction	or py tragoras, worked the just
need veninding	rane time of do 2-a2 = 62

Student Feedback Form



Student Feedback Form	INSPIRING YOUNG PEOPLE
Your initials LM Subject Date 3d/3/22 School	Maths Year group 11 Wilhiard hollby academy
	Type one/Groups/In-class) online or in-person? The amount
How long have you worked with your Yipiyap? (1st session/<1 month/1-3 months/>3 months)	< 1 main
[Choose Number 1-5, where: Strongly Disagree (1), Disagr	ee (2), Neutral (3), Agree (4), Strongly Agree (5)]
"I enjoyed today's session"	5
"I improved my understanding of today's topic"	4
"I had a positive attitude in today's session"	5
"I feel confident asking my tutor for help"	5
What was the best thing about today's session are well learn't new Stuff	nd how could future sessions be better?
Tutor comments on student feedback: Pleased was the Reed back	nd those is nelped Den
	and those is helped oven ylplyap INSMRING YOUNG PEOPLE
Phewed was the Red back	
Tutor Feedback Form Student initials LM Subject School Tutor Name Muscheic (One-to-	Year group
Tutor Feedback Form Student initials LM Subject School Tutor Name Muscheic (One-to-	yppyap INSPIRING YOUNG PEOPLE Marur Year group 11 Wha Type One/Groups/In-class) Grown
Tutor Feedback Form Student initials LM Subject School Tutor Name Muscheic Support (One-to-Session of Session of Sessio	Year group Year group Wha Type one/Groups/In-class) online or in-person? In Anna
Tutor Feedback Form Student initials LM Subject School Tutor Name Mochecc Support (One-to-Session of the Subject School) How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months)	Year group Year group Wha Type one/Groups/In-class) online or in-person? In Anna
Tutor Feedback Form Student initials LM Subject School Tutor Name Muscheic Support (One-to-Session of Session of Sessio	Year group Year group Year group Year group Year group In Anna In Anna In Anna Year group Yea
Tutor Feedback Form Student initials LM Subject School Tutor Name Support (One-to-Session of Session of Sess	Year group Wha Type one/Groups/In-class) online or in-person? In Aman The analy The
Tutor Feedback Form Student initials LM Subject School Tutor Name Subject School Tutor Name Subject School Support (One-to-Session of Session of Session of Session of Session of Session) How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagree	Year group Year g

Which topic(s)	were covered today, and how did the student progress in this session?
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bornes,	but overy a war arrived so they indervood it.



Your initials S. T Subject Date 30.03.7077 School	math Year group 8
Date 30.03.7072 School	winified haltby academy
Name	Type one/Groups/In-class) online or in-person? In - person
How long have you worked with your Yipiyap?	>3 months
(1 st session/<1 month/1-3 months/>3 months)	13 manch
[Choose Number 1-5, where: Strongly Disagree (1), Disagr	ee (2), Neutral (3), Agree (4), Strongly Agree (5)]
"I enjoyed today's session"	()
"I improved my understanding of today's topic"	Strongly Agree
"I had a positive attitude in today's session"	Strongly Agree
"I feel confident asking my tutor for help"	Strongly Agree
i, jest conjuctus attuing my tatter jest meap	strongly tyree
What was the best thing about today's session an	d how could future sessions be better?
today's session on the best th	ing about today's session to use Standard form.
is inpat I can have bearny how	70 ase staraged rolling.
Tutor comments on student feedback:	
Did seen to be very	current won our topic
Tutou Foodbook Form	✓ yıpıyap
Tutor Feedback Form	INSPIRING YOUNG PEOPLE
Student initials S.T Subject	Mapor Year group 8
Date 30/3/27 School	Wha
Support -	Funo
lutor My Mythati (One-to-	one/Groups/In-class) Groups
Name	offer dioups in class)
Session o	nline or in-person? The Pewon
How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months)	nline or in-person? In servin
How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months)	>3 nan tw
How long has the student worked with you?	>3 nan tw
How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months)	ee (2), Neutral (3), Agree (4), Strongly Agree (5)]
How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagre "Overall, the student made progress today" "The student is confident in this topic"	ee (2), Neutral (3), Agree (4), Strongly Agree (5)] H 5
How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagre "Overall, the student made progress today" "The student is confident in this topic" "The student engaged in this session"	ee (2), Neutral (3), Agree (4), Strongly Agree (5)] 4 5
How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagre "Overall, the student made progress today" "The student is confident in this topic" "The student engaged in this session" "The student had a positive attitude"	ee (2), Neutral (3), Agree (4), Strongly Agree (5)] H 5
How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagre "Overall, the student made progress today" "The student is confident in this topic" "The student engaged in this session"	ee (2), Neutral (3), Agree (4), Strongly Agree (5)] 4 5
How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagre "Overall, the student made progress today" "The student is confident in this topic" "The student engaged in this session" "The student had a positive attitude"	> 3 non fw ee (2), Neutral (3), Agree (4), Strongly Agree (5)] H 5 5 14



Your initials Cait in Will Subject Date 1/4/12 School	Grography Year group 11 Winter Holtby
Name (Type One/Groups/In-class) In person?
How long have you worked with your Yipiyap? (1st session/<1 month/1-3 months/>3 months)	1-3 months
[Choose Number 1-5, where: Strongly Disagree (1), Disagre	ee (2), Neutral (3), Agree (4), Strongly Agree (5)]
"I enjoyed today's session"	5
"I improved my understanding of today's topic"	4
"I had a positive attitude in today's session"	5
"I feel confident asking my tutor for help"	5
What was the best thing about today's session an Understanding about the example included	d how could future sessions be better? UMS and What Will
Tutor comments on student feedback:	
	sack as they are brilliant
1 Tellie	
at anagoing This is comething	the wasted to cover so
at engaging This is something	they wanted to cover so
at engaging This is something it is good to	they wanted to cover so hear it helped yipiyap
at engaging This is something it is good to	they wanted to cover so hear it helped yipiyap inspiring young people
at engaging This is something it is good to	they wanted to cover so hear it helped yipiyap
Tutor Feedback Form Student initials C.W. Subject Date 1/4/22 School Tutor Mana Miss Linford (One-to-o	they wanted to cover so hear it helped yppyap unspiring young people Geo. Year group !!
Tutor Feedback Form Student initials C.W. Subject Date 1/4/22 School Tutor Mana Miss Linford (One-to-o	they wanted to cover so hear it helped yipiyap INSPIRING YOUNG PEOPLE Geo. Year group 11 WHA Type Dine/Groups/In-class) 9000
Tutor Feedback Form Student initials C.W. Subject School Tutor Name Miss Linford How long has the student worked with you?	they would to cover so hear it helped yipiyap Seo Year group II WHA Type Done/Groups/In-class) I - 3 Months
Tutor Feedback Form Student initials C.W. Subject School Tutor Name Miss Linford Support (One-to-Session of Session of Session of Session of Session of Session of Session of Support Topics (One-to-Session of Session	they would to cover so hear it helped yipiyap NSPIRING YOUNG PEOPLE Geo. Year group II WHA Type One/Groups/In-class) In person? In person I - 3 Months ee (2), Neutral (3), Agree (4), Strongly Agree (5)]
Tutor Feedback Form Student initials C. W. Subject School Tutor Name Miss Linford How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months)	they would to cover so hear it helped yipiyap Seo Year group II WHA Type Done/Groups/In-class) I - 3 Months
Tutor Feedback Form Student initials C. W. Subject School Tutor Name Tutor Name Miss Linford Support (One-to-consession of the student worked with you? (1st session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagree "Overall, the student made progress today"	they would to cover so hear it helped yipiyap NSPIRING YOUNG PEOPLE Geo. Year group II WHA Type One/Groups/In-class) In person? In person I - 3 Months ee (2), Neutral (3), Agree (4), Strongly Agree (5)]
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Tutor Feedback Form Student initials C.W. Subject School Tutor Name Miss Linford Support T. (One-to-Session of Session of Sessio	they would to cover so hear it helped yipiyap NSPIRING YOUNG PEOPLE Geo. Year group II WHA Type One/Groups/In-class) In person? In person I - 3 Months ee (2), Neutral (3), Agree (4), Strongly Agree (5)]
Tutor Feedback Form Student initials C. W. Subject School Tutor Name Miss Linford Support (One-to-Session of Session	they would to cover so hear it helped yipiyap See Year group II WHA Type In person? I - 3 Months See (2), Neutral (3), Agree (4), Strongly Agree (5)] S 4 S 5 5
Tutor Feedback Form Student initials C. W. Subject School Tutor Name Miss Linford Support T. (One-to-Session of Session of Sessi	they would to cover so hear it helped yipiyap NSPIRING YOUNG PEOPLE Be o Year group II WHA Type In person? I - 3 Months See (2), Neutral (3), Agree (4), Strongly Agree (5)] 5 4 5 4 5 6 6 6 6 6 6 6 6 7 7 8 8 9 8 9 8 9 9 9 9 9 9 9
Tutor Feedback Form Student initials C. W. Subject School Tutor Name Miss Linford Support T. (One-to-Consension) How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagre "Overall, the student made progress today" "The student is confident in this topic" "The student engaged in this session" "The student had a positive attitude" "The student independently asked for help" Which topic(s) were covered today, and how di	they would to cover so hear it helped yipiyap Beo. Year group II WHA Type Inline or in-person? I - 3 Months Bee (2), Neutral (3), Agree (4), Strongly Agree (5)] S 4 S 5 4 S 5 6 d the student progress in this session? Lo coper, how to answer
Tutor Feedback Form Student initials C. W. Subject School Tutor Name Miss Linford Support T. (One-to-Session of Session of Sessi	they would to cover so hear it helped yipiyap Beo. Year group II WHA Type Inline or in-person? I - 3 Months Bee (2), Neutral (3), Agree (4), Strongly Agree (5)] S 4 S 5 4 S 5 6 d the student progress in this session? Lo coper, how to answer

v2021/22-02 have a huge Knowledge how of their exam.



Coography Year group Your initials D-4 winigred Heritay accellancy Support Type Lingard, Ms Conoup Tutor (One-to-one/Groups/In-class) inperson Session *online* or *in-person*? How long have you worked with your Yipiyap? (1st session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)] "I enjoyed today's session" 5 "I improved my understanding of today's topic" "I had a positive attitude in today's session" "I feel confident asking my tutor for help" What was the best thing about today's session and how could future sessions be better? Speed consilley and congreterly Percher explerences in great defeil Tutor comments on student feedback: This Student es nery well behavioured and Tutor Feedback Form beography Year group D. Y 14122 Miss Linford Tutor Group (One-to-one/Groups/In-class) Session online or in-person? in person How long has the student worked with you? 73 months "Overall, the student made progress today" "The student is confident in this topic" "The student engaged in this session" 5 "The student had a positive attitude" 4 "The student independently asked for help" Which topic(s) were covered today, and how did the student progress in this session? Covered Small scale. ecosystems

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Your initials Date Subject School	Geography Year group
POR A PC 1 a a V - MINE	ype nne/Groups/In-class) nline or in-person? in-furscm
How long have you worked with your Yipiyap? (1st session/<1 month/1-3 months/>3 months)	73 months
[Choose Number 1-5, where: Strongly Disagree (1), Disagre	re (2), Neutral (3), Agree (4), Strongly Agree (5)]
"I enjoyed today's session"	5
"I improved my understanding of today's topic"	5
"I had a positive attitude in today's session"	5
"I feel confident asking my tutor for help"	3
What was the best thing about today's session and	d how could future sessions be better?
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need mere time to feinish	to all to govertion
	The Day Low
Tutor comments on student feedback:	
we spent a lot of time of for coasts that we dielnt	going Through revision
For coasts that me dielet	hope time to finish exam grestion
For coasts that me dielit	
Tutor Feedback Form	hohe fine to finish exam grastrary yipiyap INSPIRING YOUNG PEOPLE
Tutor Feedback Form	YIPIYAP INSPIRING YOUNG PEOPLE
	YIPIYAP INSPIRING YOUNG PEOPLE
Tutor Feedback Form Student initials G.N Date Z9/3/2022 School Tutor Tess Linford Support T (One-to-o	YIPIYAP INSPIRING YOUNG PEOPLE G-6 09 Year group 11 WH/A
Tutor Feedback Form Student initials G.N Date Z9/3/2022 School Tutor Tess Linford Support T (One-to-o	ype ype ype ype ype ype ype ype
Tutor Feedback Form Student initials G.N Subject School Tutor Name Jess Linford Support T (One-to-o Session on Session on Support T) How long has the student worked with you?	ype one/Groups/In-class) Inline or in-person? ype in person? A group II A groups/In-class) A groups/In-class) A groups/In-class)
Tutor Feedback Form Student initials G-N Date 29/3/2022 School Tutor Name Jess Linford Support T (One-to-or Session on Session/<1 month/1-3 months/>3 months)	ype one/Groups/In-class) Inline or in-person? ype in person? A group II A groups/In-class) A groups/In-class) A groups/In-class)
Tutor Feedback Form Student initials G-N Date 29/3/2022 School Tutor Name Jess Linford Support T (One-to-oxide Session on Session	ype one/Groups/In-class) Inline or in-person? ype in person? A group II A groups/In-class) A groups/In-class) A groups/In-class)
Tutor Feedback Form Student initials G.N Date Z9/3/2022 School Tutor Name Jess Linford Support T (One-to-or Session or Session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagree "Overall, the student made progress today" "The student is confident in this topic" "The student engaged in this session"	ype one/Groups/In-class) Inline or in-person? ype in person? A group II A groups/In-class) A groups/In-class) A groups/In-class)
Tutor Feedback Form Student initials G-N Date 29/3/2022 School Tutor Name Jess Linford Support T (One-to-or Session on	ype one/Groups/In-class) Inline or in-person? ype in person? A group II A groups/In-class) A groups/In-class) A groups/In-class)
Tutor Feedback Form Student initials G.N Date Z9/3/2022 School Tutor Name Jess Linford Support T (One-to-or Session or Session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagree "Overall, the student made progress today" "The student is confident in this topic" "The student engaged in this session"	ype one/Groups/In-class) Inline or in-person? ype in person? A group II A groups/In-class) A groups/In-class) A groups/In-class)
Tutor Feedback Form Student initials G.N Subject School Tutor Name Jess Linford Support T (One-to-or Session or Total Support T (One-to-or Session or Session or Session or Session or Session or Total Support T (One-to-or Session or Session or Session or Session or Total Support T (One-to-or Session or Session or Session or Session or Total Support T (One-to-or Session or Session or Session or Session or Session or Total Support T (One-to-or Session or Sess	ype me/Groups/In-class) Inline or in-person? In Jerson 7 3 Months 14 5 5 5 5 5 5 5 5 5 6 6 7 7 7 8 9 9 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1
Tutor Feedback Form Student initials G-N Date 29/3/2022 School Tutor Name Jess Linford Support T (One-to-or Session on	ype one/Groups/In-class) in Jecs con 3 Months re (2), Neutral (3), Agree (4), Strongly Agree (5)] 4 5 L4 5 6 the student progress in this session?



Year group Your initials TN geography 1.4.22 one to one Support Type MISS lineard (One-to-one/Groups/In-class) Name Session online or in-person? in person How long have you worked with your Yipiyap? 1 Month (1st session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)] "I enjoyed today's session" 45 "I improved my understanding of today's topic" "I had a positive attitude in today's session" "I feel confident asking my tutor for help" What was the best thing about today's session and how could future sessions be better? she explained things por properly were easier to unallystand. very like well in our session and This Student Tutor Feedback Form Geography Year group 1.4.27 Linford Miss 1-1 person. How long has the student worked with you? 21 month "Overall, the student made progress today" "The student is confident in this topic" "The student engaged in this session" "The student had a positive attitude" "The student independently asked for help" Which topic(s) were covered today, and how did the student progress in this session? oner INC event



Year group Year 6 Your initials makes TMOGEN Subject Date 01/04/22 School COOKIDY DRIMMEN JOSH Support Type arougs Tutor (One-to-one/Groups/In-class) Name aneersnower on-penson Session online or in-person? How long have you worked with your Yipiyap? months >3 (1st session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)] 4 "I enjoyed today's session" 5 "I improved my understanding of today's topic" "I had a positive attitude in today's session" "I feel confident asking my tutor for help" What was the best thing about today's session and how could future sessions be better? being in a group with grave. I I dare wass processes frankio10 INDIE Tutor comments on student feedback: yıpıyap Tutor Feedback Form Subject Math Year group Year 6 Timaker Student initials primary Croxby 07/04/22 Date Support Type NEOZ arougs Tutor (One-to-one/Groups/In-class) Name in-person accen smith Session online or in-person? How long has the student worked with you? >3 months (1st session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)] 4 "Overall, the student made progress today" "The student is confident in this topic" "The student engaged in this session" 4 "The student had a positive attitude" "The student independently asked for help"



Stadent , Gods and a second se	
Your initials Date Subject School	Extra Englisher group Year II wolfreton
	Ispe one/Groups/In-class) online or in-person?
How long have you worked with your Yipiyap? (1st session/<1 month/1-3 months/>3 months)	more than 3 months
[Choose Number 1-5, where: Strongly Disagree (1), Disagr	ee (2), Neutral (3), Agree (4), Strongly Agree (5)]
"I enjoyed today's session"	5
"I improved my understanding of today's topic"	5
"I had a positive attitude in today's session"	4
"I feel confident asking my tutor for help"	4
T feet confident asking my tator for nexp	
What was the best thing about today's session ar	nd how could future sessions be better?
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Tutor comments on student feedback:	
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Subject School Support (One-to- Session of S	Type one/Groups/In-class) online or in-person?
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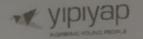
Tutor Name Total Post Griffichs How long have you worked with your (1st session/<1 month/1-3 months/>3 [Choose Number 1-5, where: Strongly Disagn "I enjoyed today's session" "I improved my understanding of today "I had a positive attitude in today's sess "I feel confident asking my tutor for help	months) see (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)] 3 sion" 2
	s session and how could future sessions be better? more interesting
utor Feedback Form	YIPIYAP INSPIRING YOUNG PEOPLE
Student initials Date	Subject Year group School
Student initials	
Student initials Date Tutor	School Support Type (One-to-one/Groups/In-class) Session online or in-person? you?
Student initials Date Tutor Name How long has the student worked with 1st session/<1 month/1-3 months/>3 in a session/ Choose Number 1-5, where: Strongly Disagrees	School Support Type (One-to-one/Groups/In-class) Session online or in-person? you? months) see (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)]
Student initials Date Tutor Name How long has the student worked with 1st session/<1 month/1-3 months/>3 in [Choose Number 1-5, where: Strongly Disagrees of Overall, the student made progress to the student made progr	School Support Type (One-to-one/Groups/In-class) Session online or in-person? you? months) see (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)]
Student initials Date Tutor Name How long has the student worked with 1st session/<1 month/1-3 months/>3 if [Choose Number 1-5, where: Strongly Disagree Overall, the student made progress too The student is confident in this topic"	School Support Type (One-to-one/Groups/In-class) Session online or in-person? you? months) see (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)]
Student initials Date Tutor Name How long has the student worked with 1st session/<1 month/1-3 months/>3 i [Choose Number 1-5, where: Strongly Disagre Toverall, the student made progress too The student is confident in this topic" The student engaged in this session"	School Support Type (One-to-one/Groups/In-class) Session online or in-person? you? months) see (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)]
Student initials Date Tutor Name How long has the student worked with 1st session/<1 month/1-3 months/>3 if [Choose Number 1-5, where: Strongly Disagree Overall, the student made progress too The student is confident in this topic"	School Support Type (One-to-one/Groups/In-class) Session online or in-person? you? months) re (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)] day"



Your initials Date Tutor Name Miss Griffiths How long have you worked with your (1st session/<1 month/1-3 months/>3		
[Choose Number 1-5, where: Strongly Disage "I enjoyed today's session" "I improved my understanding of today" I had a positive attitude in today's session" I feel confident asking my tutor for he	ree (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)] S sion" Lp" Lp"	
	s session and how could future sessions be better? medium/hord so could er.	
utor Feedback Form	YIPIYAP INSPIRING YOUNG PEOPLE	
Student initials Date	Subject Year group School	
Student initials		
Student initials Date Tutor	School Support Type (One-to-one/Groups/In-class) Session online or in-person? you?	
Student initials Date Tutor Iame Town long has the student worked with 1st session/<1 month/1-3 months/>3 in the strongly Disagree	School Support Type (One-to-one/Groups/In-class) Session online or in-person? you? months) e (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)]	
Student initials Date Tutor Iame Town long has the student worked with 1st session/<1 month/1-3 months/>3 Inches Number 1-5, where: Strongly Disagree Overall, the student made progress to	School Support Type (One-to-one/Groups/In-class) Session online or in-person? you? months) e (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)]	
Student initials Date Tutor Idame Sow long has the student worked with 1st session/<1 month/1-3 months/>3 [Choose Number 1-5, where: Strongly Disagre Overall, the student made progress too The student is confident in this topic"	School Support Type (One-to-one/Groups/In-class) Session online or in-person? you? months) e (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)]	
Student initials Date Tutor Iame Town long has the student worked with 1st session/<1 month/1-3 months/>3 Inches Number 1-5, where: Strongly Disagree Overall, the student made progress to	School Support Type (One-to-one/Groups/In-class) Session online or in-person? you? months) e (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)]	



Your initials EY Subject School	ENGLISH Year group 11 WOLFRETON
	Type one/Groups/In-class) IN - CLASS online or in-person? IN - PERSON
How long have you worked with your Yipiyap? (1st session/<1 month/1-3 months/>3 months)	> 3 MONTHS
[Choose Number 1-5, where: Strongly Disagree (1), Disag	ree (2), Neutral (3), Agree (4), Strongly Agree (5)]
"I enjoyed today's session"	4
"I improved my understanding of today's topic"	4
"I had a positive attitude in today's session"	5
"I feel confident asking my tutor for help"	5
Tutor comments on student feedback:	ig neura.
utor Feedback Form	yIDIYAD "
Student initials Date Subject School	INSPIRING YOUNG PEOPLE
Student initials Date Subject School Support (One-to	Year group
Student initials Date Subject School Support (One-to	Year group Type -one/Groups/In-class)
Student initials Date Subject School Support (One-to Session) How long has the student worked with you?	Year group Type -one/Groups/In-class) online or in-person?
Student initials Date Subject School Support (One-to Session) How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months)	Year group Type -one/Groups/In-class) online or in-person?
Student initials Date Subject School Support (One-to Session) How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagree	Year group Type -one/Groups/In-class) online or in-person?
Student initials Date Subject School Support (One-to Session How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagree	Year group Type -one/Groups/In-class) online or in-person?
Student initials Date Tutor Name Support (One-to Session How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagree (1), Disagree student is confident in this topic." The student engaged in this session.	Year group Type -one/Groups/In-class) online or in-person?
Student initials Date Tutor Name Support (One-to Session How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), D	Year group Type -one/Groups/In-class) online or in-person?



MM 29/3/22

> MINERASGON Miss East

Year group 10 Subject spanish school winifiedhollby academy

intervention in person

How long have you worked with your Yipiyap? (1st session/<1 month/1-3 months/>3 months)

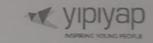
73 months

[Choose Number 1-5, where: Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)]		
"I enjoyed today's session"	5	
"I improved my understanding of today's topic"	5	
"I had a positive attitude in today's session"	5	
"I feel confident asking my tutor for help"	5	

What was the best thing about today's session and how could future sessions be better? Mis explained the questions and taught us how to break it down so we can understand it better

This student has grown in congidence and her attitude has improved as she created Some really good answers to the question and believed that she could answer an exam question.

Tutor Feedback Form



mm 29/3/22

Spanish Winifred Holtby Academy

MISS East

Groups In person

73 months

[Choose Number 1-5, where: Strongly Disagree (1), Disagree "Overall, the student made progress today"	5
"The student is confident in this topic"	4
"The student engaged in this session"	,
"The student had a positive attitude"	5
"The student independently asked for help"	\$

Which topic(s) were covered today, and how did the student progress in this session? we want through a writting even question to see how the questions are laid out and what they conexpective created on answer as a group using digerent techniques to make the question easier trying to not overcomplicate their answers. They then nod a go at creating an answer on a digerent topic and I marked through them so they avid see what mistakes they were making and whom improvements they avid make.



Your initials MG Date 30/3/22	Subject School	Spanis' Winife	h Years	academy
Tutor Name Miss East	Support T (One-to-o Session or	ne/Group	os/In-class) n-person?	Groves In Parson
How long have you worked with your Yipiyap? (1st session/<1 month/1-3 months/>3 months) \ 60 3 months				
[Choose Number 1-5, where: Strongly Disa	gree (1), Disagre	e (2), Neuti	ral (3), Agree (4), Strongly Agree (3)
"I enjoyed today's session"			4	
"I improved my understanding of today's topic"		4		
"I had a positive attitude in today's session"		5		
"I feel confident asking my tutor for h			5	
, and the state of				

What was the best thing about today's session and how could future sessions be better?

Getting lots of help to understand more words.

Tutor comments on student feedback:

This student engaged well in this session and tried to use diggerent techniques to help them with the diggerent tasks during the session.

Tutor Feedback Form



Date 30/3/22		013122	School Winigred Hollby Academy			
Tutor Name	Miss	East		Type one/Groups/I online or in-pe	CACIONAL PROPERTY AND ADDRESS OF	Troups

How long has the student worked with you?

(1st session/<1 month/1-3 months/>3 months)

1-3 months

"Overall, the student made progress today"	4	
"The student is confident in this topic"	(
"The student engaged in this session"	5	
"The student had a positive attitude"	5	
"The student independently asked for help"		

Which topic(s) were covered today, and how did the student progress in this session? we went through some new vocabulary and did some phonics clistening to the words and deciding if they needed accents and where they would go we then listened to me reacting out a paragraph and had to listen for the Keywards and writting down how they though they were specific we then talked draft require verbs in the present tense for the different verbendings and people we also did some promunciation practice.



S	nited Holly Year group
Tallimiating Island	
Date 25/3 School G	Junfred Rolly March
Support Typ	oe .
Tutor Muss Cast (One-to-one	Groups/in-cluss/
Name Session onli	ine or in-person? In person?
Vision 2	. 1
How long have you worked with your Yipiyap?	(m only
(1st session/<1 month/1-3 months/>3 months)	
[Choose Number 1-5, where: Strongly Disagree (1), Disagree	(2), Neutral (3), Agree (4), Strongty Asico (4)
"I enjoyed today's session"	5
"I improved my understanding of today's topic"	11
"I had a positive attitude in today's session"	11
"I feel confident asking my tutor for help"	5
What was the best thing about today's session and	how could future sessions be better:
auizng & tun.	
- student feedback	THE RESERVE OF THE PARTY OF THE
Tutor comments on student feedback:	engaged well in the session. They are
Tutor comments on student feedback: The student had a really positive attribute and quite new to learning spanish but clicit give up after any to learning spanish but clicit give up after any time and working	engaged well in the session. They are in they gound something harder and with the other students did really
Tutor comments on student feedback: The student had a really positive attribute and quite new to learning spanish but alichit give up after putting extra help in place and working well in this session.	engaged well in the session. They are is they sound something horder and with the other students; did really
quite new to learning spanish but clicit give up after putting extra help in place and working	engaged wou in the session. They are in they gound something hooder and with the other students did really
quite new to learning spanish but clickt give up after putting extra help in place and working well in this session.	engaged well in the session. They are in they sound something hooler are with the other students; did really with the other students; did really NSPRING YOUNG PEOPLE
quite new to learning spanish but clicit give up after putting extra help in place and working	VIDIVAD NSPIRING YOUNG PEOPLE
quite new to learning spanish but clicht give up agree putting extra help in place and working well in this session. Tutor Feedback Form Student initials EWI Subject	Spanish Year group 9
quite new to learning spanish but clicit give up agree putting extra help in place and working well in this session. Tutor Feedback Form Student initials EWI Subject	YIPIYAP NSPRING YOUNG PEOPLE
The student had a reality positive district every quite new to learning spanish but clicit give up agree putting extra help in place and working well in this session. Tutor Feedback Form Student initials EWI School	Spanish Year group 9 Winigred Housey Academy
Tutor Feedback Form Student initials EWT Date Tutor Support Support Tutor Tutor	Spanish Year group 9 Winigred Holeby Academy
Tutor Feedback Form Student initials Ews School Tutor Tutor Support Tutor	Spanish Year group 9 Winigred Housey Academy
Tutor Feedback Form Student initials Ews School Tutor Mame Miss East The student had a reality positive district give up agree putting extra help in place and working well in this session. Subject School Support Tourish Miss East Support Tourish Miss East	Spanish Year group 9 Winigred Howby Academy Type Type Type Type Type Type Type Ty
Tutor Feedback Form Student initials EWI School Tutor Name Miss East The student worked with you?	Spanish Year group 9 Winigred Housey Academy Type Ine/Groups/In-class) In person
Tutor Feedback Form Student initials Ews School Tutor Name Miss East Treating extra helpin place and working well in this session. Subject School Support Tourisms (One-to-organized and working well in this session) Subject School	Spanish Year group 9 Winigred Howby Academy Type Type Type Type Type Type Type Ty
Tutor Feedback Form Student initials Ews School Tutor Name Miss East How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months)	Spanish Year group 9 Winigred Housey Academy Type Type Type Type Type Type Type Ty
Tutor Feedback Form Student initials Ews Subject School Tutor Name Miss East How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagrams of the student worked with you? [Choose Number 1-5, where: Strongly Disagree (1), Disagrams of the student worked with you?	Spanish Year group 9 Winigred Howay Academy ype one/Groups/In-class) Groups nline or in-person? In person Lin person Lin person Lin person Lin person
Tutor Feedback Form Student initials Ews School Tutor Name Miss & ast Wiss & ast Choose Number 1-5, where: Strongly Disagree (1), Disagree "Overall, the student made progress today"	Spanish Year group 9 Winigred Howay Academy Type Interest of in-person? Lin person Lin person Lin person Lin person See (2), Neutral (3), Agree (4), Strongly Agree (5)]
Tutor Feedback Form Student initials Ews School Tutor Name Miss East How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagree "Overall, the student in this topic"	Spanish Year group 9 Winigred Howay Academy Type One/Groups/In-class) In person Lin person Lin person Lin person Spanish Year group 9 Winigred Howay Academy Type One/Groups/In-class) In person Lin person Spanish Year group 9 Winigred Howay Academy Type One/Groups/In-class) To person Lin person Lin person Spanish Year group 9 Winigred Howay Academy Type One/Groups/In-class) To person Lin person Spanish Year group 9 Winigred Howay Academy Type One/Groups/In-class) To person Lin person Spanish Year group 9 Winigred Howay Academy Type One/Groups/In-class) Lin person Lin person Lin person Here (2), Neutral (3), Agree (4), Strongly Agree (5)] Spanish Year group 9 Winigred Howay Academy Type One/Groups/In-class) Lin person
Tutor Feedback Form Student initials Ews School Tutor Name Miss East Wiss East Subject School Toutor Name Miss East Subject School Support Toutor Name Miss East Choose Number 1-5, where: Strongly Disagree (1), Disagree "Overall, the student made progress today" "The student engaged in this session"	Spanish Year group 9 Winigred Howay Academy Type One/Groups/In-class) Groups In person Li month See (2), Neutral (3), Agree (4), Strongly Agree (5)] S 4
Tutor Feedback Form Student initials Ews School Tutor Name Miss East How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months) [Choose Number 1-5, where: Strongly Disagree (1), Disagree "Overall, the student in this topic"	Spanish Year group 9 Winigred Howay Academy Type One/Groups/In-class) In person Lin person Lin person Lin person Spanish Year group 9 Winigred Howay Academy Type One/Groups/In-class) In person Lin person Spanish Year group 9 Winigred Howay Academy Type One/Groups/In-class) To person Lin person Lin person Spanish Year group 9 Winigred Howay Academy Type One/Groups/In-class) To person Lin person Spanish Year group 9 Winigred Howay Academy Type One/Groups/In-class) To person Lin person Spanish Year group 9 Winigred Howay Academy Type One/Groups/In-class) Lin person Lin person Lin person Here (2), Neutral (3), Agree (4), Strongly Agree (5)] Spanish Year group 9 Winigred Howay Academy Type One/Groups/In-class) Lin person

Which topic(s) were covered today, and how did the student progress in this session?

we were through some new vocabulary and did some phonics clistening to the words and deciding if they heeded accents and where they would go we then instend to meteoding cut a paragraph and to disten for the Keywards and writting dawn how they trought they were speit we than talked about regular verbs in the present tense for the different verb endings and people we also and same provincional practice.



Your initials AP Subject School	winited Holthy heading
Tutor Name Support (One-to Session	Type -one/Groups/In-class) online or in-person? One -to - One One -to - One
How long have you worked with your Yipiyap? (1st session/<1 month/1-3 months/>3 months)	1-3 months
[Choose Number 1-5, where: Strongly Disagree (1), Disag	ree (2), Neutral (3), Agree (4), Strongly Agree (5)]
	5
"I enjoyed today's session"	
"I improved my understanding of today's topic"	5
"I had a positive attitude in today's session"	5
"I feel confident asking my tutor for help"	5

What was the best thing about today's session and how could future sessions be better?

we went through past papers and it was useful

Tutor comments on student feedback:

The student gound this session useful as they decided the recount paper was the paper they personned the worston. They made a lot of progress in this session because their knowledge of sparish is good and just needed some techniques to help them and to know what to look out for when all wearing each question.

Tutor Feedback Form



Student i Date	nitials	AP 2813122	Subject School	Spanish Winigred Hol	Year group) 11
Tutor	Mic	ss East	Support (One-to-	Type one/Groups/I	In-class) One	e to one
Name	Tolls	sease	Session o	online or in-pe	erson? in	person

How long has the student worked with you?

(1st session/<1 month/1-3 months/>3 months)

1-3 month s

[Choose Number 1-5, where: Strongly Disagree (1), Disagree (2	2), Neutral (3), Agree (4), Strongly Agree (5)]
"Overall, the student made progress today"	S
"The student is confident in this topic"	5
"The student engaged in this session"	S
"The student had a positive attitude"	5
"The student independently asked for help"	S

Which topic(s) were covered today, and how did the student progress in this session?

we went through a reading paper going through the thought process of answering the questions and the best way to answer each question. We talked about diggerent techniques that could be used and what to do to ensure you have more of a chance to get the correct answer. We also went through the mark scheme and what the examiners are looking for.



Your initials KN Date 30/3/22	School Winifred Holthy	cademy
outor Miss East	Support Type (One-to-one/Groups/In-class)	groups
ame	Session online	in person

How long have you worked with your Yipiyap? (1st session/<1 month/1-3 months/>3 months)	>	3 months
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[Choose Number 1-5, where: Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)]
"I enjoyed today's session"	5
"I improved my understanding of today's topic"	4
"I had a positive attitude in today's session"	5
"I feel confident asking my tutor for help"	5

What was the best thing about today's session and how could future sessions be better?

I learnt a lot More in depth about how the Spanish
speaking exam works.

Tutor comments on student feedback:

The student cherred up some misunderstandings about the specifing exam and now has a chear pan of what they need to do to prepare gor the specifing exam. They engaged well in this session and is prepared to now do these tasks to make the specifing exam a bit easier.

Tutor Feedback Form



Student initials KN Date 3013122		Subject Spanish Year ground School Winigred Houtby Acad			li ny		
Tutor Name	Miss	East	Support (One-to-	Type one/Groups/	(In-class) Gro	ups	
Name 1 2 Cusi		043.	Session online or in-person?		person? In	In person	

How long has the student worked with you? (1st session/<1 month/1-3 months/>3 months)	> 3 months

[Choose Number 1-5, where: Strongly Disagree (1), Disagree ((2), Neutral (3), Agree (4), Strongly Agree (5)]
"Overall, the student made progress today"	5
"The student is confident in this topic"	4
"The student engaged in this session"	S
"The student had a positive attitude"	5
"The student independently asked for help"	S

Which topic(s) were covered today, and how did the student progress in this session?

we were through preparing for the general conversation part of the speaking exams and different techniques of how to approach the exam. We also started to look at examples of the questions and how considers they were in answering the questions. We then looked at How the speaking exam is marked.



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